

KERALA PUBLIC SCHOOLS		
ACADEMIC YEAR 2024-2025		
PORTION FOR MID TERM		
STD:IX		
SUBJECT	MID TERM PERIODICAL	MID TERM
ENGLISH	<p>Language Reading Skills Writing Skills Descriptive Paragraph on a person, situation and event. Grammar 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners Literature 1. Sound of Music I & II (Prose) Beehive 2. Road Not Taken (Poem) Beehive 3. The Lost Child (prose) Moments 4. The Wind (poem) Beehive</p>	<p>Language Reading Skills 1. Discursive passage 2. Case-based passage Creative Writing Skills 1. Writing a Descriptive Paragraph on a person/event/situation 2. Diary Entry 3. Story Writing Grammar 1. Tenses 2. Modals 3. Subject-verb concord 4. Reported speech 5. Commands and requests 6. Statements 7. Questions 8. Determiners Literature Beehive Prose 1. The Fun They Had 2. The Sound of Music (Part 1 and 2) 3. The Little Girl 4. A Truly Beautiful Mind 5. The Snake and the Mirror (Beehive) Poem 1. The Road Not taken</p>

<p style="text-align: center;">HINDI</p>	<p>अपठित बोध – अपठित गद्यांश(250 शब्दों में)</p> <p>व्यावहारिक व्याकरण - उपसर्ग –प्रत्यय समास एवं भ्रष्ट</p> <p>साहित्य - पाठ-1. दण्ड बैलों की कथा पाठ-9.साखियाँ एवं सबद पाठ-10.वाख पाठ-1. इस जल प्रलय में (कृतिका)</p> <p>लेखन- औपचारिक पत्र(100 शब्दों में)</p>	<p>अपठित बाध (विकल्प सहित) अपठित गद्यांश (250 शब्दों में) अपठित काव्यांश(120 शब्दों में)</p> <p>व्यावहारिक व्याकरण - उपसर्ग –प्रत्यय समास एवं भ्रष्ट वाक्य भ्रष्ट (अर्थ का धार पर एवं वाक्य परिवर्तन) अलंकार (शब्दालंकार –अनुप्रास ,यमक ,श्लेष)</p> <p>साहित्य पाठ -1.दण्ड बैलों की कथा पाठ -2.ल्हासा की ओर पाठ 3.उपभ्रंशवाद की संस्कृति पाठ 9.साखियाँ एवं सबद पाठ 10.वाख पाठ 11.सवैया पाठ12.कैदी और ककिला</p> <p>कृतिका पाठ 1.इस जल प्रलय में पाठ 2.मणिसंग की औरतें</p> <p>लेखन औपचारिक एवं अनौपचारिक पत्र (100 शब्दों में) अनुच्छेद लक्षण (120 शब्दों में) संवाद लक्षण (80 शब्दों में) लघु कथा लक्षण (100 शब्दों में)</p>
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<p style="text-align: center;">MATHEMATICS</p>	<p>Ch - 1 Number System</p> <p>Ch - 2 Polynomials</p> <p>Ch - 4 Linear Equation in Two Variables</p> <p>Ch - 6 Lines and Angles</p>	<p>Ch - 1 Number System</p> <p>Polynomials</p> <p>Equation in Two Variables</p> <p>Introduction to Euclid's Geometry</p> <p>Lines and Angles</p> <p>Triangles</p> <p>Ch - 8 Quadrilaterals</p> <p>Ch - 12 Heron's Formula</p> <p style="text-align: right;">Ch - 2</p> <p style="text-align: right;">Ch - 3 Co-ordinate Geometry</p> <p style="text-align: right;">Ch - 4 Linear</p> <p style="text-align: right;">Ch - 5</p> <p style="text-align: right;">Ch - 6</p> <p style="text-align: right;">Ch - 7</p>
<p style="text-align: center;">SCIENCE</p>	<p>PHYSICS- Ch - 8 Motion</p> <p>Ch - 9 Force and Laws of Motion (upto Newton's 2nd Law of Motion)</p> <p>CHEMISTRY-Ch - 1 Matter in Our Surroundings</p> <p>Ch-2 Is Matter around us Pure ? (upto Concentration of a solution)</p> <p>Ch - 1 Matter and its Classification (Chemical Communication)</p> <p>Ch - 2 Symbols and Formulae (Chemical Communication)</p> <p>BIOLOGY-CH 5- FUNDAMENTAL UNIT OF LIFE</p>	<p>PHYSICS- Ch - 8 Motion</p> <p>Ch - 9 Force and Laws of Motion</p> <p>Ch - 10 Gravitation (upto Mass and Weight)</p> <p>Ch - 1 CHEMISTRY-Matter in Our Surroundings</p> <p>Ch-2 Is Matter around us Pure ? (upto Concentration of a solution)</p> <p>Ch - 1 Matter and its Classification (Chemical Communication)</p> <p>Ch - 2 Symbols and Formulae (Chemical Communication)</p> <p>BIOLOGY-CH 5- FUNDAMENTAL UNIT OF LIFE</p> <p>CH-6 TISSUES</p>

<p style="text-align: center;">SOCIAL SCIENCE</p>	<p>Geo:-Ch-1 India Size and Location History:- Ch-1 The French Revolution Economics:- Ch-1 The Story of Village Palampur. Civics:- Ch-2 What is Democracy? Why Democracy?</p>	<p>History Ch-1 The French Revolution. Ch-2 The Russian Revolution Geography Ch-1 India Size and Location Ch-2 Physical features of India. Ch-3 Drainage Civics Ch-2 What is Democracy? Why Democracy? Civics ch.2 Constitutional Design Ch-4 Electoral Politics. Economics Ch-2 People as Resource.</p>
<p style="text-align: center;">COMPUTER</p>	<p>Unit III Part B Ch 7: Working with tables Ch 9:Mail merge</p>	<p>Part A Unit I,II,III Part B Unit I,II,III</p>