



CLASS : NUR  
DATE : 15.01.22 to 30.01.22

SUBJECT

ASSIGNMENT

ENGLISH

**Instructions to be followed:**

- Work to be done in the English textbook 2 and English notebook.
- Write the date on every page.
- Kindly ensure that your child follows the correct formation of the letters.
- Your child has to know the sounds of letters. Revise the sounds every day from Jolly Phonics app.
- **Note:** Parents, please make the child write in-front of you so that each instruction given can be followed to avoid untidy and shabby work. The child is expected to write on his/ her own. Parents can supervise the work and give the necessary instructions.

**DAY 1**

**English textbook 2**  
**Textbook pg no: 70**  
**(sound /y/)**

**DAY 2**

**Textbook pg no: 71**  
**(sound /y/)**

**DAY 3**

**Textbook pg no: 72**  
**(sound /y/)**

## DAY 4

ASSIGNMENT-13

Date - \_\_\_\_\_ Day - 4

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Colour the boxes which has /y/ letter on it.

y		w
	x	
	y	
o		y


## DAY 5

Date - \_\_\_\_\_ Day - 5

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Cross the pictures that do not have a /y/ sound.




## DAY 6

Date - \_\_\_\_\_ Day - 6

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Circle the pictures that have a /x/ sound in them.



## DAY 7,8,9

**Textbook pg no: 76,77,78  
(sound /x/)**


## DAY 10


Date - \_\_\_\_\_ Day - 10


Name - \_\_\_\_\_


Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Write the missing sounds.

 \_ar

 mi\_

 \_at

 si\_


## DAY 11


Date - \_\_\_\_\_ Day - 11


Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Write the first sound of the pictures





















## DAY 12

Date - \_\_\_\_\_ Day - 12

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Match the small letters with the capital letters.

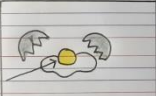


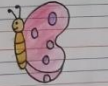
## DAY 13

Date - \_\_\_\_\_ Day - 13

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Circle the correct sound with which the picture begins.

 y x	 b w
 m z	 b c

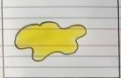







## DAY 14

Date - \_\_\_\_\_ Day - 14

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Match the pictures with their sound.



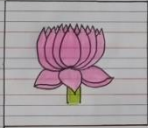

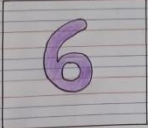
## DAY 15

Date - \_\_\_\_\_ Day - 15

Name - \_\_\_\_\_

Class - \_\_\_\_\_ Roll No - \_\_\_\_\_

Cross (X) the picture that does not have a /x/ sound.

### Instructions to be followed:

- Work to be done in the Maths notebook and Maths workbook.
- Write the date on every page.
- Kindly ensure that your child follows the correct formation of the digits.

MATHS

**Note:** Parents, please make the child write in-front of you so that each instruction given can be followed to avoid untidy and shabby work. The child is expected to write on his/ her own. Parents can supervise the work and give the necessary instructions.











## DAY 1

Day 1 Date :- \_\_\_\_\_

Name - \_\_\_\_\_ Class - \_\_\_\_\_

Roll no - \_\_\_\_\_

Say aloud and write the number → 10

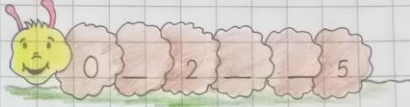
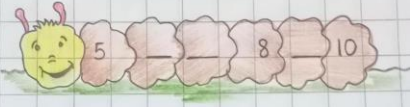
## DAY 2

Day 2 Date :- \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_

Roll no \_\_\_\_\_

Write the missing numbers :-

### DAY 3

Day 3 Date :-

Name Class

Roll-no

Draw beads for the given numbers :-

4 →

2 →

7 →

5 →

8 →

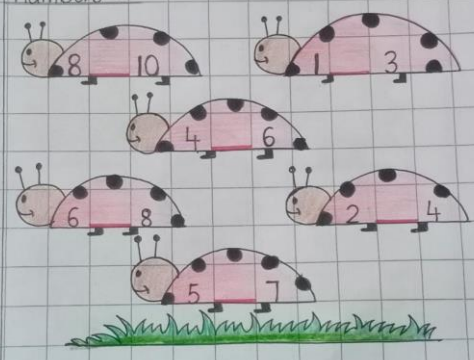
### DAY 4

Day 4 Date :-

Name Class

Roll-no

What comes between the following numbers :-



8 10

1 3

4 6

6 8

2 4

5 7

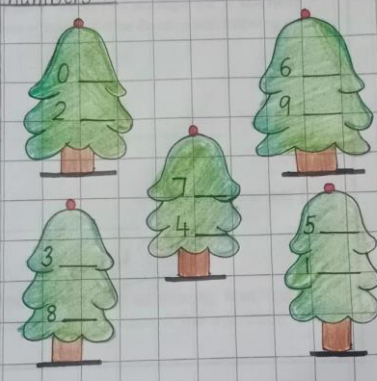
### DAY 5

Day 5 Date :-

Name Class :-

Roll-no

What comes after the following numbers :-



0 2 3 8

7 4

6 9 5

### DAY 6

Day 6 Date :-

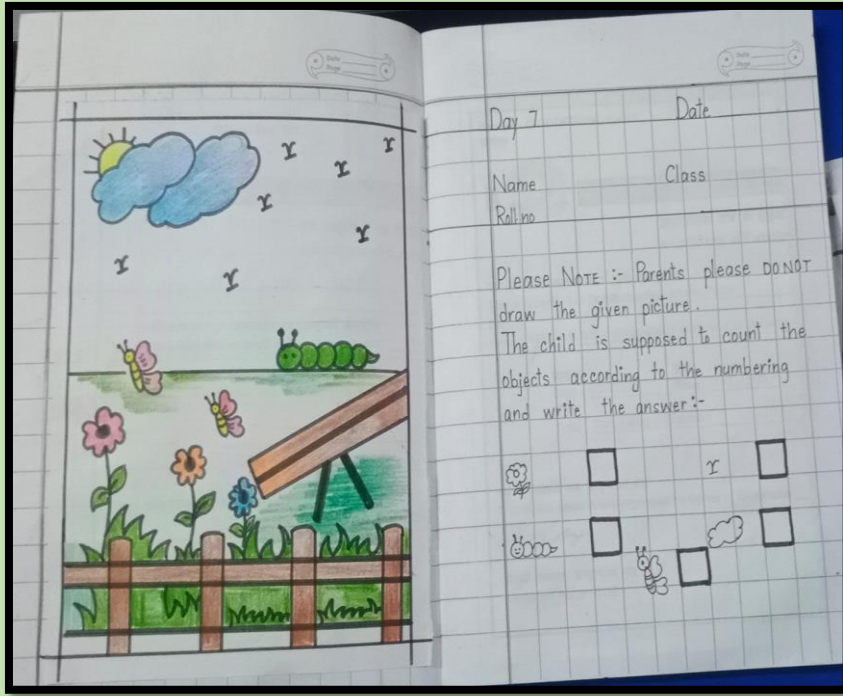
Name Class

Roll-no

Circle the number 10

2	7	6	1
10	3	4	3
2	10	5	3
10	7	8	10
6	2	10	7
2	10	5	4
4	8	7	10
3	10	8	2




# DAY 7



Day 7 Date

Name Class  
Roll no

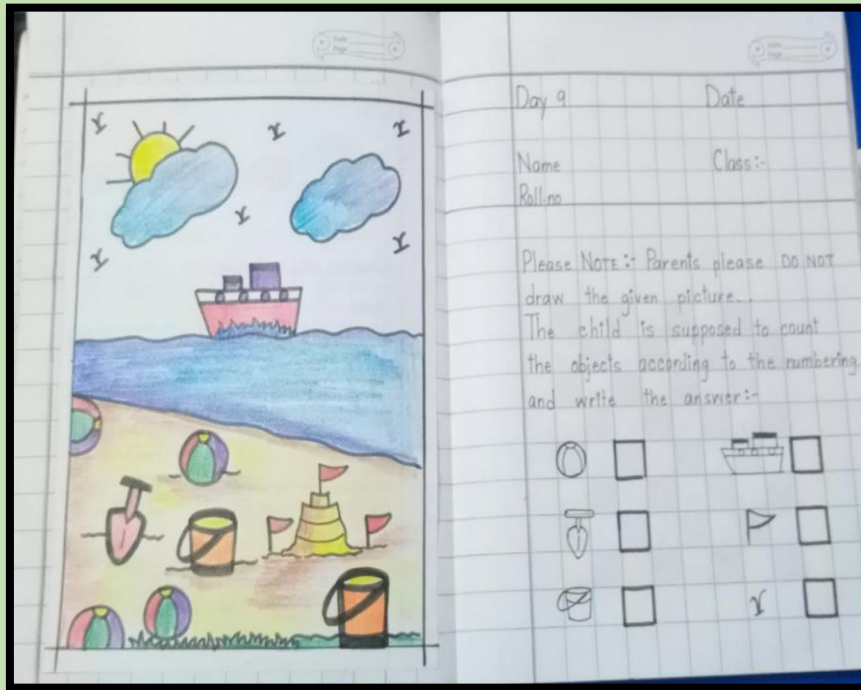
Please NOTE :- Parents please DO NOT draw the given picture.  
The child is supposed to count the objects according to the numbering and write the answer:-

	<input type="checkbox"/>	x	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

# DAY 8

**Textbook  
Pg No.:62**






# DAY 9



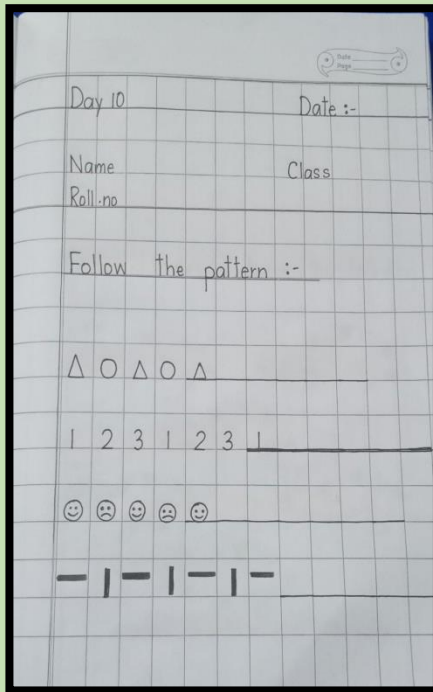
Day 9 Date

Name Class:-  
Roll no

Please NOTE :- Parents please DO NOT draw the given picture.  
The child is supposed to count the objects according to the numbering and write the answer:-

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	x	<input type="checkbox"/>

## DAY 10



## DAY 11

**Textbook Pg  
No.:66**

## DAY 12

**Textbook Pg  
No.:68**

## DAY 13

**Textbook Pg  
No.:71**

## DAY 14

**Textbook Pg  
No.:76**

## DAY 15

**Textbook Pg  
No.:78**

### **Instructions:**

- Parents please help your child to revise the following topics orally.
- Kindly ensure the child answers in complete sentences.

### **Hot and Cold**

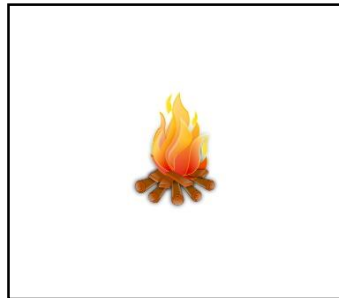
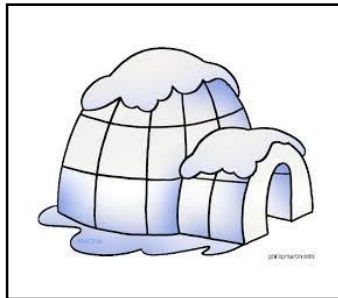
Q1. Choose the correct option:

a) Which object is hot?



Ans: The sun is hot.

b) Which object is cold?



Ans: The igloo is cold.

G.A



## Day and Night



**Q1. Name two things you see during the day.**

**Ans: I can see the sunlight and the birds during the day.**



**Q2. Name two things you see during the night.**

**Ans: I can see the moon and the stars during the night.**

