

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2021-22
HOME ASSIGNMENT



CLASS : III

DATE : 1.11.2021 to 15.11.2021

SUBJECT	ASSIGNMENT
MATHS	REVISION WORKSHEET I. <u>Mental Maths:</u> a. 1 m = _____ cm b. 1000 g = _____ kg c. The standard unit of length is _____ d. The standard unit of weight is _____ e. 1 km = _____ g II. <u>Convert the following into metres:</u> a. 8 km b. 5 km c. 13 km 120 m d. 9 km 110 ms III. <u>Convert the following into centimetres.</u> a. 5 m b. 12 m c. 9 m 35 cm d. 19 m 8 cm IV. <u>Convert the following into grams.</u> a. 3 kg b. 5 kg d. 9 kg 430 g e. 2 kg 56 g V. <u>Convert the following into kilometres and metres.</u> a. 1298 m b. 4000 m c. 9800 m d. 2615 m VI. <u>Convert the following into metres and centimetres..</u> a. 4076 cm b. 6543 cm c. 1500 cm d. 543 cm VII. <u>Convert the following into kilograms and grams.</u> a. 5643 g b. 5098 g c. 6789 g d. 7700 g VIII. <u>Compare the following using >, < or =</u> a. 4567 g _____ 4 kg 765 g b. 3 kg 213 g _____ 3213 g c. 8000 g _____ 8 kg d. 7645 g _____ 7 kg 645 g IX. <u>Arrange in columns and add:</u> a. 87 km 765 m and 44 km 123 m

- b. 12 m 43 cm and 13 m 76 cm
- c. 54 m 7 cm, 13 m 9 cm and 14 m
- d. 179 kg 34 g , 45 kg 453 g and 130 kg 567 g
- e. 23 kg 110 g, 6 kg 543 g and 6 kg 89 g

X. Write in columns and find the difference between the following:

- a. 26 kg 76 g and 13 kg 345 g
- b. 75 kg and 65 kg 214 g
- c. 14 m 7 cm from 55 m 21 cm
- d. 9 m 48 cm from 12 m 67 cm
- e. 46 km 609 m from 51 km

XI. Solve:

1. Meena purchased 5 kg 45 g tomatoes, 4 kg potatoes and 1 kg 210 g onions. What is the total weight of the vegetables she purchased?
2. A jar filled with toffees weighs 20 kg 430 g and the weight of the empty jar is 1 kg 500 g. What is the weight of the toffees in the jar?
3. The total weight of 3 boys is 87 kg. Two of them weigh 32 kg 214 g and 31 kg 450 g. What will be the weight of the third boy?
4. How much is 23 m 65 cm more than 4 m 56 cm?
5. A tailor cuts 3 m 34 cm from a piece of cloth 7 m long. How much cloth is left with him?
6. The teacher asked Anil to draw a line measuring 17 cm. However he drew a line measuring 1 m 7 cm. How much extra he has drawn?

➤ **SCRAPBOOK ACTIVITY:-**

Paste the currency of any 7 countries and also write the countries name.

REVISION

CHAPTER 2 – KEEPING SAFE
CHAPTER 10 - MEASUREMENT

A. Choose the correct option.

B.

1. Which of these can help us stay safe on the road?
 - a. Zebra crossing
 - b. Walking on the footpath
 - c. Subway
 - d. All of these.
2. How should we wait for the bus at a bus stop?
 - a. Push each other
 - b. Stand in a circle
 - c. Stand in a queue
 - d. Run around
3. Which instrument is used to measure mass?
 - a. Beam balance
 - b. Measuring cup
 - c. Measuring cylinder
 - d. Measuring tape.
4. Which hand of the clock is the hour hand?
 - a. Longest
 - b. Shortest
 - c. Long
 - d. None of these

SCIENCE

5. Which of these will give you the most accurate measurement of length?

- a. Footspan
- b. Handspan
- c. Cubit
- d. Ruler

6. Which of these are unsafe objects?

- a. Knife
- b. Blade
- c. Scissors
- d. All of these

7. Which unit do you use to measure time?

- a. Second
- b. Metre
- c. Litre
- d. Cubit

8. What unit do we use to measure the amount of liquid a container can hold?

- a. Metre
- b. Hour
- c. Litre
- d. Gram

B. Fill in the blanks.

1. A _____ is a fixed quantity that is used as a standard of measurement.
2. Kilogram is written as _____.
3. _____ is measured in metres and centimetres.
4. We should follow safety rules to avoid getting _____.
5. The red light tells us to _____.
6. _____ is the size or the measurement of how long something is.
7. Never touch _____ switches.
8. Always stand in a _____ while getting into a bus.

C. Name the following.

1. An underground path. - _____
2. Something that kills germs. - _____
3. An instrument used to measure capacity. - _____
4. The process of finding out the size and quantity of something. - _____
5. Area on a road marked in black and white lines. - _____
6. A box that contains things needed to give first-aid. - _____
7. A fixed quantity that is used as a standard of measurement. - _____
8. This tells us the amount of material an object contains. - _____

D. Give one example of.

1. An instrument used to measure time. - _____
2. A thing you would keep in your first aid box. - _____
3. A body part used for measuring length in early times. - _____
4. Sharp objects that can cause harm at home. - _____
5. Unit for measuring mass. - _____
6. Colours of traffic light. - _____
7. What can we use to cross the road. - _____
8. An instrument used to measure length. - _____

E. Answer the following questions.

Q1. What is first aid?

Ans. _____.

Q2. Why do we use standard units to measure things?

Ans. _____ .

Q3. Write any two safety rules you follow in school.

Ans. _____

.

Q4. What is capacity? What are the units used to measure capacity?

Ans. _____

.

Q5. Write two safety rules you should follow at home?

Ans. _____

.

Q6. Write three units to measure time.

Ans. _____ ..

Q7. How would you help a person with cuts or wound?

Ans.. _____

Q8. What is measurement?

Ans 8. _____

Scrap book Activity

Collect pictures of vegetables and sort them under the headings-Roots we eat, Stems we eat, Leaves we eat and Flowers we eat and paste them in the scrap book.

EXAMPLE

Flowers



Cauliflower



Broccoli



Artichoke

Stems



Rhubarb



Asparagus



Celery

Leaves



Cabbage



Lettus



Spinach

Roots



Carrots



Radishes



Potatoes



Sweet Potatoes

Sub- Hindi (Lang. + Lit.) Revision sheet

- पाठ - 1. वचन ।
2. अनेक शब्दों के लिए एक शब्द
3. अपठित गद्यांश ।
4. मुहावरे ।

1. अपठित गद्यांश :

HINDI

एक टोपी वाला टोपियाँ बेचने शहर जा रहा था । वह रास्ते में एक जंगल से गुजर रहा था । धूप में चलते-चलते थक कर वह पेड़ के नीचे बैठ गया । उसके बाद वह खाना खाकर पेड़ नीचे आराम करने लगा । थोड़ी देर में उसे नींद आ गई । उस पेड़ पर बहुत सारे बंदर थे वे टोपी वाले की सारी टोपियां लेकर पहन कर पेड़ पर चढ़ गया । जब टोपी वाले की नींद खुली वह अपनी टोपियां खोजने लगा तब उसकी नजर पेड़ पर बैठे बंदरो पर पड़ी । टोपी वाले ने तुरंत अपनी सूझबूझ से काम लिया और अपनी सिर की टोपी नीचे फेंक दी क्योंकि बंदर स्वभाव से नकलची होते है , उसने भी अपने सिर से टोपी नीचे फेंक दी । अब टोपी वाला अपनी टोपियां लेकर खुश हो गया ।

प्रश्न- टोपीवाला क्या बेच रहा था?

उ०- ----- ।

प्रश्न- पेड़ पर कौन बैठा था? ।

उ०- ----- ।

प्रश्न - बंदर कैसे स्वभाव के होते हैं?

उ०- ----- ।

प्रश्न- क्या टोपी वाले को सारी टोपियां मिल गई?

उ०- ----- ।

2. विलोम शब्द--

शहर ----- । नीचे ----- ।

3. नीचे दिए गए एक शब्द के लिए अनेक शब्द लिखिए :-

क) मोची -

ख) वक्ता -

ग) दर्शक -

घ) निडर -

ङ) स्वदेशी -

4. नीचे दिए गए मुहावरे के अर्थ बताएं :-

क) अंगूठा दिखाना -

ख) उल्लू बनाना -

ग) हाथ बंटाना -

घ) नमक मिर्च लगाना -

ङ) कान भरना -

5.

वचन

इन शब्दों के एकवचन और बहुवचन के सही जोड़े बनाकर लिखे-

खिलौना तारे	एकवचन	बहुवचन
ऊंगलियाँ	_____	_____
खिलौने	_____	_____
कली	_____	_____
आँख	_____	_____
तारा	_____	_____
ऊंगली	_____	_____
घोटल	_____	_____
कलियाँ	_____	_____
मालाएँ	_____	_____
आँखें	_____	_____
घोटलें	_____	_____
माला	_____	_____



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वचन

जो शब्द हर पंक्ति में समूह से अलग है
उसके नीचे रेखा खींचें।

क- चिड़ियाँ पेड़ पत्ते कलियाँ

ख- थालियाँ घम्मच गिलास डब्बा

ग- पेन्सिल किताबे स्कूल कलम

घ- नाक कान ऊंगलियाँ आँख

च- रोटियाँ चावल दाल सब्जी



हिंदी साहित्य :-

1. निम्न शब्दों के अर्थ लिखिए:--

- क) समस्या - ----- । ख) वृक्ष - ----- ।
ग) मैसेज - ----- । घ) चतुर - ----- ।
ङ) बोर - ----- ।

2. सही उत्तर पर सही का निशान लगाएं ।

- क) सभी पशु-पक्षियों के पास क्या थे ?
i) मोबाइल फोन ii) हथियार iii) नाखून ।
- ख) वृक्ष-चोर क्या चीज छोड़ कर भाग गए ?
i) कुल्हाड़ी ii) बंदूक iii) दोनों ।
- ग) जंगल के सियार का क्या नाम था ?
i) पीकू ii) चंपू iii) टपो ।

घ) जंगल में साइबर कैफे किसने खोला ?
i) बंदर ii) सियार iii) भालू ।

3. किसने , किससे कहा ?

क) मैं कल ही वहां जा कर देखता हूँ ।
उ०- -----

ख) यह नंदनवन की इज्जत का सवाल है ।
उ०- ----- ।

4. निम्न प्रश्नों के उत्तर दें ।

क) बिल्लो रानी कैसी थी?
उ०- ----- ।

ख) बिल्लो रानी को क्या खाना पसंद था ?
उ०- ----- ।

ग) आधी रात को क्या हुआ था ?
उ०- ----- ।

घ) शेर कहां बैठ कर चैटिंग करता था ?
उ०- ----- ।

ङ) चंपू बंदर ने किस की मदद से शेर से पीछा छुड़ाया ?
उ०- ----- ।

5. वाक्य बनाए :-

- 1) जंगल -- ----- ।
- 2) योजना -- ----- ।
- 3) होशियार - ----- ।
- 4) मोबाइल फोन -- ----- ।
- 5) औजार -- ----- ।

SUBJECT – English language

TOPICS – Revision

Chapter 8 – The Simple Present Tense

Chapter 9 – The Present Continuous Tense

Chapter 10 – The Simple Past Tense

Comprehension

ENGLISH

I. Complete the given sentences with simple present tense of the words given in the brackets.

1. He _____ to beach every weekend. (go)
2. She _____ to speak Spanish fluently. (know)
3. I _____ some help. (need)
4. I _____ my walk in the morning. (enjoy)
5. Grandma _____ a hat most of the time. (wear)

6. Aman _____ to make apple pie. (love)

II. Use do not / does not to complete the following sentences.

1. I _____ watch television after school.
2. My sister _____ play tennis.
3. The baby monkey _____ know how to climb a tree.
4. Helena _____ like milk.
5. Rohan and Sasha _____ stay in Delhi.
6. My dad _____ go to buy groceries.

III. Circle the verbs in the present continuous tense in the following sentences.

1. My uncle is drinking tea.
2. Tom my dog is running after the ball.
3. I am plucking flowers from the garden.
4. The children are peeping out of the window.
5. Suzi is driving the car to the airport.

IV. Rewrite the following sentences using "not" in the correct place.

1. Alison is waiting for the train.

Ans. _____.

2. Anthony is coming for dinner tonight.

Ans. _____.

3. My grandparents are taking me for fishing today.

Ans. _____.

4. I am cleaning the windows.

Ans. _____.

5. We are leaving this Saturday.

Ans. _____.

6. They are ordering the dinner.

Ans. _____.

V. Choose the correct word from table to fill in the blanks.

barked	opened	visited
washed	broke	climbed

1. The car _____ up the mountain.

2. Joe and I _____ the car last Friday

3. Somebody _____ the window last night.

4. Martha _____ broke the cup while washing.

5. The dog _____ aloud suddenly.

6. Mom and dad _____ to uncle Jude last December.

VI. Form questions using "Who", "What" or "Which".

1. Anna bought vegetables from the market. (Who)

Ans. _____.

2. The rainbow shone in the sky.(What)

Ans. _____.

3. The lady carried a red handbag. (Which)

Ans. _____.

4. An old man opened the door. (Who)

Ans. _____.

5. The children performed a song. (What)

Ans. _____.

6. Freddy wore a blue shirt for the party. (Which)

Ans. _____.

Comprehension

Read the given paragraph and answer the following questions.

Once three fishes named Wisey, Glossy and Lizzy lived in a pond. They were close friends and were living together for years in the same pond. One day, a fisherman passing through the way saw that the pond was filled with fishes. He was surprised and delighted, and immediately informed his fellows about it. Together, they decided to come the next morning and catch those fishes. Wisey, heard the conversation between the fisherman and his fellows. It immediately rushed to the other two and explained them the entire situation, and also suggested that they leave the pond immediately and move to another place. Glossy agreed and decided to move out from the pond quickly. Lizzy however disagreed with them. He felt that the pond was their home, and they must not leave their home. Since Wisey and Glossy were unable to convince Lizzy, they left the pond and decided to let him follow his own course of action. The next day, the fisherman and his fellows cast their nets and caught plenty of fishes. They also managed to catch Lizzy who had refused to leave the pond, while Wisey and Glossy left earlier, they were saved.

A. Give the antonyms of the given words.

- a. enemy × _____
- b. sad × _____
- c. Disagreed × _____

B. Write the synonyms of the given words.

- a. surprised _____
- b. plenty _____
- c. quickly _____

C. Pick out two common nouns and two proper nouns from the given paragraph.

Common nouns - _____

Proper nouns - _____

D. Answer the following questions.

Q1. Where did the three fishes live?

Ans1. _____

Q2. Who heard the fisherman talking ?

Ans 2. _____

Q3. Why Lizzy did not agree to leave the pond?

Ans 3 _____

Q4. Could Lizzy save herself ?

Ans4. _____

**ENGLISH LITERATURE
REVISION WORKSHEET**

I. Write the meanings of the following words:

1. quiet :
2. tone :
3. gentle :
4. comfort :
5. leaping :
6. lord :
7. pitcher:
8. exhaustion:
9. supper:
10. stranger:

II. Write the antonym of the following words:

- | | |
|--------------|---|
| 1. quiet | x |
| 2. gentle | x |
| 3. comfort | x |
| 4. healthy | x |
| 5. joy | x |
| 6. poor | x |
| 7. happy | x |
| 8. high | x |
| 9. beautiful | x |
| 10. empty | x |

III. Give one word answer:

1. Who is the poet of the poem 'A Quiet Mind'?
2. Why is the speaker praying for a quiet mind ?
3. What does the poet wish for?
4. Where did Philemon and Baucis live?
5. What kind of people were Baucis and Philemon ?
6. How did Philemon and Baucis treat the strangers?

IV. State whether the statements are True or False:

1. The speaker prays for strength. _____
2. A gentle tone of voice would help the speaker in comforting others. _____
3. The poet wants a healthy body to be able to share the joy of walking, leaping and running _____
4. Philemon and Baucis were poor yet very helpful. _____
5. The people in the village were kind and helpful. _____
6. The dishes the strangers touched turned to silver. _____

V. Fill in the blanks:

1. Philemon and Baucis lived in a _____ on a high hill in Greece,
2. One evening, _____ came into the valley.
3. The selfish villagers set their _____ after the strangers.
4. The dishes the strangers touched turned to _____.

VI. Reference to the context :

1. "A gentle tone of voice
That I might comfort others."
 - i. Who is 'I' in the above lines?
 - ii. Explain the line, 'That I might comfort for others.'
 - iii. Write another word for 'gentle'.
2. "And a good sense of direction
So I might know just where I'm going."
 - i. To whom does the speaker say these lines?
 - ii. What do you understand by 'a good sense of direction'?
 - d. Write the opposite of 'good'.
3. 'Baucis , these men need food. They are tired and hungry.'
 1. Who are the 'men' in the above lines?
 2. Why have they come to the speaker's hut?
 3. How did the villagers treat them?

VII. Answer the following questions:

- d. Why does the poet wish for a quiet mind?
- e. Why does the poet desire for a sound and healthy body?
3. Why is the poet keen on having a good sense of direction?
4. How did Baucis realize that the strangers were gods?
6. How does the stranger reward Philemon and Baucis?
7. Why did the strangers thank Philemon and Baucis?

VIII. Unscramble the jumbled words:

1. rtfocom _____
2. thhylac _____
3. teiqu _____
4. plegnia _____
5. oyj _____
6. purpes _____
7. yenoh _____
8. eellrratvs _____
9. vietsef _____
10. meypt _____

IX. Make sentences:

7. Stranger –
8. Castle -
9. Villagers –
10. Couple –
11. Miracle -

REVISION

CH - DELHI

- A. 1. Read the chapter
- B. 2. Revise the difficult words.
- C. 3. Revise the **KEYWORDS**
- D. 4. Revise: Choose the correct option
- E. 5. Revise :Fill in the blanks.
- F. 6. Revise: Name the following
- G. 7. Revise: Answer the following Questions:
- H. 8. Learn the following objectives:

I. Fill in the blanks :

1. Delhi is one of the largest and oldest cities of India.
2. Delhi is situated on the banks of river Yamuna.
3. The Jama Masjid in Delhi was built by Shah Jahan.
4. Edward Lutyens was an architect.
5. Rashtrapati Bhavan is the residence of the president of India.
6. On Independence Day, the Prime Minister of India hoists our tricolour flag at the Red Fort in New Delhi.
7. Ministers are the elected members who are the head of the department.
8. Hot and dry winds called loo blow in Delhi during summers.

I. Name the following:

1. The government office which is open for the public only in the spring season.
Rashtrapati Bhavan
2. The circular building where the sessions of the Lok Sabha and Rajya Sabha are held.
Parliament House
3. International Airport in Delhi.
Indira Gandhi International Airport

**SOCIAL
STUDIES**

4. It is the common dress of women in Delhi.
saree/ salwar kameez
5. A building where articles are displayed for visitors.
museum
6. A bus that ply from one state to another state.
interstate bus

J. Extra Questions:

1. Who is the architect of Delhi?
Ans- Delhi was planned by an architect named Edward Lutyens.
2. What do you know about the location of Delhi?
Ans- Delhi is situated on the banks of river Yamuna. It is surrounded by Uttar Pradesh in the east and Haryana on the other three sides.
3. Name some popular dishes of Delhi.
Ans- Some popular dishes of Delhi are- chole-bhature, rajma-chawal, chole-kulche etc.
4. Who declared Delhi as the capital of India?
Ans- Delhi was made the capital of India by the British rulers in 1911.
5. Who built Jantar Mantar?
Ans- Jantar Mantar was built by Raja Jai Singh
6. Write a few lines about India Gate?
Ans- India Gate is a building built in the memory of brave soldiers of our country who sacrificed their lives in battles. A flame called Amar Jawan Jyoti is lit here at all times in their memory.

Quiz Mania 3 (Page Number 51)

A. Write True or False.

1. Giraffes have more bones in their necks than humans. **False**
2. Elephants can't jump. **True**
3. Gold fish has a poor memory. **False**
4. Japan is known as the Land of the Rising Sun'. **True**
5. Bahadur Shah Zafar was the last Mughal emperor of India. **True**

B. Identify and complete the names by filling the missing letters.

1. HAWA MAHAL
2. AKSHARDHAM
3. JAMA MASJID
4. LOTUS TEMPLE
5. CHARMINAR

C. Fill in the blanks.

1. The full form of 'CID' is Criminal Investigation Department.
2. World Environment Day is Celebrated on 5th June.
3. The oldest steel company in our country is Tata steel .
4. The minimum age for competing in the Olympic games is 16 years.
5. The acronym VAT stands for Value Added Tax.
6. The first batsman in the world to score fifty centuries in Test cricket is Sachin Tendulkar.

G.K

D. Identify and name them.

1. KARATE
2. ZORBING
3. PARAGLIDING
4. FENCING

WAX CRAYON PAINTING

Work to be done : **Complete page 32**
as per instruction given in your drawing book.

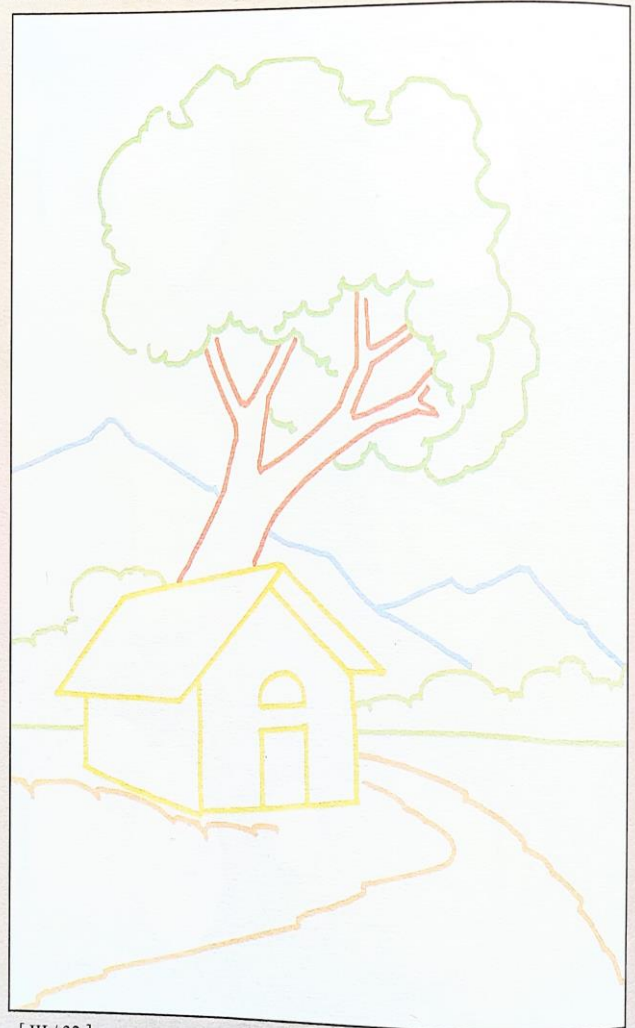
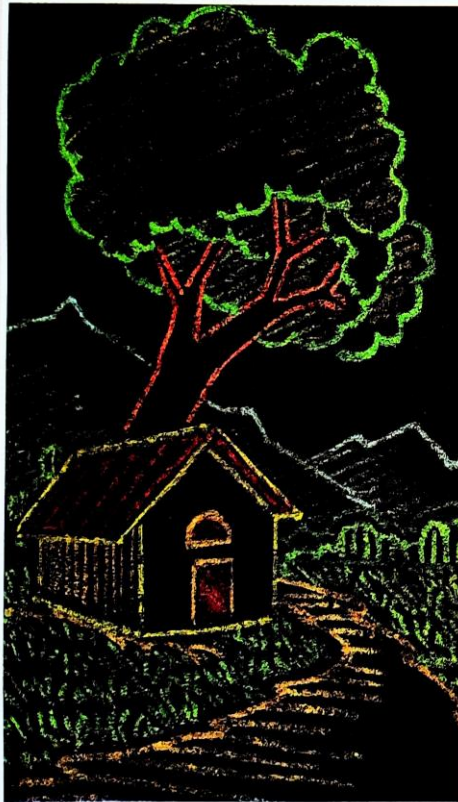
STD - 3

ASSIGNMENT 10

WAX CRAYON PAINTING

Look at this beautiful landscape with special effects. You must be wondering how these effects have been obtained. Take different coloured crayons and apply them with pressure on the marked colour lines in the picture given on the right side. Apply diluted black colour with flat brush over the picture. Since crayons are wax colours, the black colour would be repelled and it would not stick on these wax colours. As a result you would get the same effects which you see on your left.

DRAWING



[III / 32]