



**CLASS : II**  
**DATE : 1.11.2021 to 15.11.2021**

SUBJECT	ASSIGNMENT																								
<b>MATHS</b>	<p><b>(REVISION WORKSHEET)</b></p> <p><b>1. MENTAL ABILITIES:-</b></p> <p>a. <math>5 \times 5 =</math> _____</p> <p>b. <math>8 \times 4 =</math> _____</p> <p>c. <math>9 \times 3 =</math> _____</p> <p>d. <math>4 \times 5 =</math> _____</p> <p>e. <math>7 \times 8 =</math> _____ <math>\times 7</math></p> <p>f. <math>3 \times 100 =</math> _____ <math>\times 3</math></p> <p>g. <math>64 \times 10 =</math> _____</p> <p>h. <math>2 \times 10 =</math> _____</p> <p>i. <math>1 \times 9 =</math> _____</p> <p>j. _____ <math>\times 1 = 46</math></p> <p>k. <math>41 \times</math> _____ <math>= 0</math></p> <p><b>II. MULTIPLY THE FOLLOWING:-</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 21 \\ \times 4 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 236 \\ \times 2 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 342 \\ \times 2 \\ \hline \end{array}</math> </td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </table> <p><b>III. MULTIPLY BY REGROUPING:-</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 39 \\ \times 5 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 84 \\ \times 7 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 436 \\ \times 8 \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math display="block">\begin{array}{r} 659 \\ \times 9 \\ \hline \end{array}</math> </td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </table> <p><b>IV. STORY SUMS:-</b></p> <ol style="list-style-type: none"> <li>1. A box contains 18 pencils. How many pencils will there be in 6 such boxes?</li> <li>2. The cost of 1 tiffin box Rs 153. What will be the cost of 3 such tiffin boxes?</li> <li>3. If 130 children of a society donated old clothes to an orphanage than how many clothes were donated in all if each child gave 3 clothes?</li> </ol> <p style="text-align: center;">➤ <b>SCRAPBOOK ACTIVITY:-</b></p> <p>Stick packets and wrappers of juice, soap, chocolates etc. Write the units to be used to measure the different items.</p>	$\begin{array}{r} 21 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 236 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 342 \\ \times 2 \\ \hline \end{array}$	_____	_____	_____	_____	_____	_____	_____	_____	$\begin{array}{r} 39 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 436 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 659 \\ \times 9 \\ \hline \end{array}$	_____	_____	_____	_____	_____	_____	_____	_____
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<b>SCIENCE</b>	<p><b>Chapter- 11 Water</b></p> <p><b>Word Bank</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Bathing</td> <td style="padding: 5px;">Container</td> <td style="padding: 5px;">Sources</td> <td style="padding: 5px;">Bucket</td> </tr> <tr> <td style="padding: 5px;">Rain</td> <td style="padding: 5px;">Dam</td> <td style="padding: 5px;">Canals</td> <td style="padding: 5px;">Seep</td> </tr> <tr> <td style="padding: 5px;">Underground</td> <td style="padding: 5px;">Digging</td> <td style="padding: 5px;">Lakes</td> <td style="padding: 5px;">River</td> </tr> </table>	Bathing	Container	Sources	Bucket	Rain	Dam	Canals	Seep	Underground	Digging	Lakes	River												
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**A. Write T for the true and F for the false statements.**

1. We get water from rain. -T
2. We can use groundwater by digging. -T
3. We should drink water directly from lakes and rivers. -F
4. Dirty water does not contain germs. -F
5. We should store clean drinking water in an open container. - F

**B. Choose the correct option.**

1. Which of the following activities need water?

- a. Bathing
- b. Reading
- c. Washing clothes
- d. Both A and C**

2. Which of these is not a source of water?

- a. Lake
- b. River
- c. Park**
- d. Canal

3. Water that seeps into the ground is called?

- a. Dam
- b. Ground water**
- c. Lake water
- d. Canal

4. Which of these do we use to store water?

- a. Bucket
- b. Tank
- c. Drum
- d. All of these**

5. The stored water can be used to?

- a. water plants
- b. clean floors
- c. bathe
- d. all of these**

6. Drinking dirty water can make us?

- a. ill**
- b. healthy
- c. tall
- d. none of these

7. How can one kill the germs in drinking water?

- a. By boiling it**
- b. By freezing it
- c. By washing it
- d. By storing it in plastic bottles

**C. Give two example of the following**

1. Sources of water - **Lake, River**
2. Things to store water - **Buckets, Drums**
3. Ways to save water - **By closing taps, use water in limits**

**D. Answer the following**

**Q1.** List any four uses of water ?

**Ans.** Four uses of water are drinking, cooking, bathing and washing.

**Q2.** What is groundwater ?

**Ans.** The rain water that seeps into the ground is called groundwater.

**Q3.** Name any three things we use to store water at home ?

**Ans-** Three things we use to store water are tanks, drums and buckets.

**Q4.** Why should we not drink dirty water ?

**Ans.** It is because drinking dirty water can make us ill.

**Q5.** Give three ways in which we can save water ?

**Ans-** Three ways by which we can save water are:

- a. We should not waste water while bathing or washing.
- b. We should not let the tap run when we brush our teeth.
- c. We should get leaking taps and pipes fixed.

**Scrap book Activity**

Stick pictures of five sources of water in the scrapbook.



RAIN



LAKE

## विषय :- हिन्दी साहित्य

### पाठ :- मुनमुन आवश्यक निर्देश

1. सभी कार्य हिन्दी नोट बुक में साफ एवं सुन्दर लिखावट में लिखें।
2. प्रत्येक पृष्ठ में मारजिन खींचें एवं पाठ के आरम्भ में पाठ का नाम रेखांकित कर दिनांक सहित लिखें।
3. पाठ के अंत में प्रस्तावित क्रियाकलाप करें।

### मुनमुन

1. मुनमुन पाठ का दो बार सस्वर वाचन करें और उत्तर पुस्तिका में दिए गए चित्र को बनाए।



HINDI

2. कठिन शब्दों को उत्तर पुस्तिका में लिखें।  
मुर्गी, नटखट, इधर उधर, भागकर, आवाज, घबराकर, बगुला, आंसू और चोंच।
3. शब्दार्थ (उत्तर पुस्तिका में लिखें)  
नटखट = शैतान  
गलती = भूल  
गले लगाना = प्यार करना  
ढूँढना = खोजना
4. सही उत्तर पर ठीक का चिन्ह लगाओ। (पेज नंबर 119 पुस्तक में करें)
5. निम्न प्रश्नों के उत्तर लिखें।  
क) मुनमुन किसका बच्चा था?  
उत्तर - मनमोहन एक मुर्गी का बच्चा था।  
ख) मुनमुन कैसा बच्चा था?

उत्तर - मुनमुन बड़ा नटखट बच्चा था।

ग) मुनमुन छिलकों में क्या ढूँढ रहा था?

उत्तर - मुनमुन छिलकों में मटर के दाने ढूँढ रहा था।

घ) मुनमुन क्यों रो रहा था?

उत्तर - मुनमुन के गले में मटर का दाना अटक गया था इसलिए वह रो रहा था।

ड) बगुले ने क्या काम किया?

उत्तर - बगुले ने मुनमुन की गले में अटका मटर का दाना निकाल दिया

### 6. खाली जगह भरो-

क) मुनमुन माँ के साथ घूमने जाता था ।

ख) मुनमुन माँ की बात भूल जाता था।

ग) एक दिन मुनमुन के गले में मटर का एक दाना अटक गया।

घ) मुरगी भागकर बगुले के पास गई।

ड) अब मैं आपका कहना मानूंगा।

### 7. मिलान करें। ( पुस्तक में करें)

छोटा	मुनमुन
नटखट	दाना
लंबी	बच्चा
मटर का	मित्र
एक	चोंच

### 8. वाक्य बनाओं

मुरगी

नटखट

आंसू

आवाज

बगुला

क्रियाकलाप - मुरगी का चित्र बनाकर उसमें रंग भरें।

(Revision sheet)

विषय :- हिन्दी साहित्य

पाठ :- मीठे बोल और जादुई पेंसिल

मीठे बोल

1. मीठे बोल कविता को याद करें।

2. शब्दार्थ याद करें।

3. निम्न प्रश्नों के उत्तर दें।

क) खाजा कैसा था?

उत्तर - खाजा खस्ता था।

ख) गोल मिठाई का नाम बताएं?

उत्तर - पुआ, रसगुल्ला, कुल्फी आदि।

ग( किसकी बोल मीठी हैं?  
उत्तर - कोयल की बोली मीठी है।

घ( कुछ अनमोल शब्द लिखें।  
उत्तर - मीठा बोल, धन्यवाद, नमस्ते।

**4. कविता में क्या - क्या चीजें मीठी बताई गई हैं ? ( मौखिक)**

- |          |          |
|----------|----------|
| क) खाजा  | ख) हलुआ  |
| ग) गट्टे | घ) आम    |
| ङ) जामुन | च) गन्ना |

**5. तुक मिलाते शब्द लिखें - (मौखिक)**

- |                |                  |
|----------------|------------------|
| क) खाजा - ताजा | ख) मीठी - पीठी   |
| ख( काले - नाले | घ) छुआरा - कुआरा |
| ङ( बोल - मोल   | च) गन्ना - पन्ना |

**6. वाक्य बनाओ**

1. व्यायाम 2. दाँत 3. डॉक्टर 4. सफ़ाई

**जादुई पेंसिल**

1. जादुई पेंसिल पाठ का सस्वर वाचन करें।  
2. शब्दार्थ याद करें ।

**3. निम्न प्रश्नों के उत्तर दें -**

- क) गरिमा कहां खेल रही थी?  
ख) गरिमा को पेंसिल कहां मिली?  
ग) गरिमा पेंसिल को कहां ले आई?  
घ) गरिमा ने उस पेंसिल से किसका चित्र बनाया?  
ङ) छाता कहां से बाहर आ गया?

**4. खाली जगह भरो**

- क) गरिमा को एक \_\_\_\_\_ पेंसिल मिली।  
ख) गरिमा ने \_\_\_\_\_ का चित्र बनाया।  
ग) \_\_\_\_\_ में से आवाज आई।  
घ) छाता बनकर \_\_\_\_\_ आ गया।

**5. निम्न एक शब्दों के अनेक शब्द बताएं।**

- क) पेंसिल \_\_\_\_\_  
ख) घर \_\_\_\_\_  
ग) चित्र \_\_\_\_\_  
घ) आवाज \_\_\_\_\_

**6. लिंग बदले-**

- लड़का \_\_\_\_\_  
भाई \_\_\_\_\_  
पिता \_\_\_\_\_  
शेर \_\_\_\_\_

7. वाक्य बनाएं  
पेंसिल, छाता, जादू, आवाज

**ENGLISH LITERATURE  
REVISION WORKSHEET**

**I. Write the meanings of the following words:**

1. turpentine :
2. cord this wool :
3. tend to :
4. tadpole :
5. log :
6. wail :
7. gladly:

**II. Write the antonym of the following words:**

1. little x
2. care x
3. began x
4. laughed x
5. bent x
6. buy x
7. weep x
8. happily x

ENGLISH

**III. Fill in the blanks:**

1. Pelle had a little \_\_\_\_\_,
2. Mother \_\_\_\_\_ the cloth into yarn.
3. Grandmother asked him to clean the \_\_\_\_\_.
4. Little \_\_\_\_\_ tadpole began to weep and wail.
5. Pelle took a pair of \_\_\_\_\_ and cut off the \_\_\_\_\_ wool.
6. Pelle's coat only grew \_\_\_\_\_!
7. \_\_\_\_\_ put on his new suit and went to his lamb.

**IV. State whether the statements are True or False:**

1. Pelle's coat grew longer. \_\_\_\_\_
2. The lamb's wool grew longer . \_\_\_\_\_
3. Pelle went to the store and bought a bottle of milk \_\_\_\_\_
4. Pelle's mother cleaned the garden . \_\_\_\_\_
5. The lamd was happy. \_\_\_\_\_
6. Pelle dyed his wool blue. \_\_\_\_\_

V. One word answer:

1. Who is the writer of the story “Pelle’s New coat”?
2. Who cut off the lamb’s wool?
3. What was the name of the tadpole?
4. Who weaved the wool into cloth?
5. Who made the suit for Pelle?
6. Who is the poet of “ Growing up”?
7. What did Pelle buy for the painter?

VI. Answer the following questions:

1. Where was Tommy sitting?
2. Why did his mother not know him?
3. Why did he feel sad?
4. What did Pelle buy from the store?
5. What did Pelle asked his other grandmother?
6. Who was Pelle?
7. What did Pelle ask the tailor for? What did the tailor asked him to do in return?

VII. Make sentences:

1. bottle –
2. yard -
3. wool –
4. sheep –
5. colour-
6. tailor -

VIII. Rhyming Words:

1. weep –
2. wail –
3. wept –
4. frog –
5. lost --

IX. Jumbled words:

- 1, lettbo \_\_\_\_\_
2. ellep \_\_\_\_\_
3. oatc \_\_\_\_\_
4. eawve \_\_\_\_\_
5. vits \_\_\_\_\_



## English language

**Ch- 6- Am, Is , Are ( Page 36 )**

**Ch-8- Has and have ( Page 52)**

**Punctuation- ch-1 –Capital Letters full stops and question marks ( Page 101)**

### Comprehension

One hot day, an ant stopped by the river to drink water. However the ant slipped and fell into the river. A dove sitting on the branch of a tree at the bank of the river saw the ant slipping into water. The dove quickly plucked a leaf and placed it in front of the ant . The ant climbed onto the leaf and was saved from drowning.

Soon a hunter came to the forest. The hunter aimed at the dove and was about to shoot it but the ant realised the danger to the dove's life . It climbed the hunter's leg and gave him a sharp bite in the thigh. The hunter let out a loud cry and he dropped his bow. The dove was shaken by the the sharp noise made by the hunter and quickly flew away.

#### **1. Answer the following questions :-**

- a. Where did the ant stop?
- b. Where was the dove sitting?
- c. How did the dove help the ant?

#### **2. Write the antonyms of the following words:**

- a. cold x \_\_\_\_\_
- b. slowly x \_\_\_\_\_
- c. soft x \_\_\_\_\_
- d. took x \_\_\_\_\_

#### **3. Make sentences:**

- a. hunter
- b. ant

### **Grammar :**

#### **I. Fill in the blanks with is/am/are.**

- a. The children \_\_\_\_\_ playing in the park.
- b. Rani \_\_\_\_\_ going on a holiday to the hill station.
- c. The birds \_\_\_\_\_ flying in the sky.
- d. Meena and Seema \_\_\_\_\_ childhood friends.
- e. Mr. Gupta \_\_\_\_\_ the principal of our school.
- f. India \_\_\_\_\_ a diverse country.
- g. Sarah \_\_\_\_\_ going to Shimla to visit her grandmother.
- h. I \_\_\_\_\_ going to Kolkata to meet my brother.
- i. Snow White \_\_\_\_\_ my favourite fairy tale.

**II. Write these words in the correct order. Put a full stop at the end of each sentence.**

1. Meera/ playing / is/her / doll / with
2. hair / Shweta / has / long
3. umbrella / my / blue / is/colour/in
4. good / is / Sheena / at / Maths
5. fruit / mango / is / favourite / my
6. is / a / Naina / dancer / good

**III. Tick the correct words in the bracket.**

- a. They ( has/ have ) many plants in their terrace garden.
- b. Noddy (has/ have ) a beautiful toy car
- c. My grandmother ( has/ have ) planted many vegetables in her kitchen garden.
- d. We ( has/ have) roses and lilies in our garden.
- e. The kangaroo ( has/ have) strong hind legs.
- f. I ( has/ have) a big table in my study room.
- g. She ( has/ have) five servants in her house.

**II. Rewrite these sentences with capital letters, full stops and question marks.**

- a. my grandmother lives in delhi
- b. are you wearing a new dress
- c. sohan gave a sour orange to mohan
- d. tanya is going to mumbai in december
- e. the taj mahal is located in agra
- f. do you want to eat some biscuits
- g. i have my dance class on tuesdays
- h. which is your favourite fruit

**Crative Writing : My hobby ( Revision)**

**NOTE: All the above exercises have to be done in the English Language notebook.**

# FISH ( ORIGAMI PAPER CRAFT)

Work to be done : **Complete page 31** as per instruction given in your drawing book.

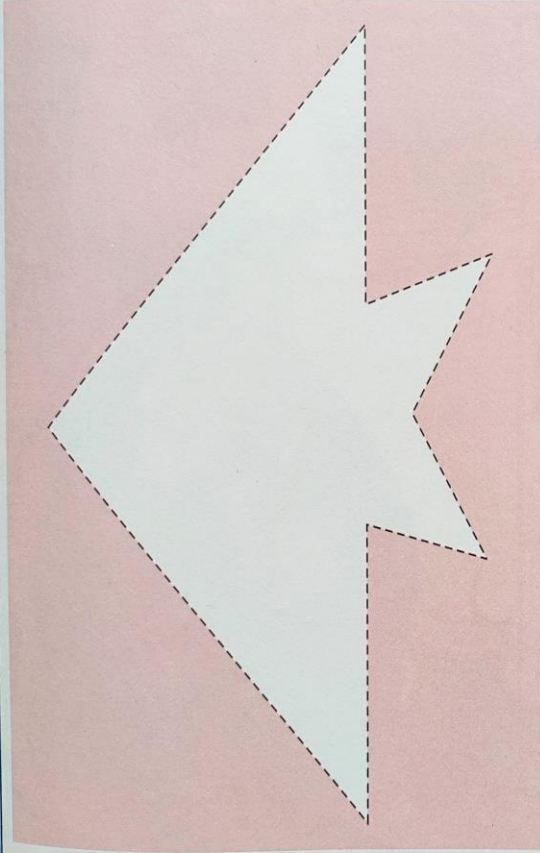
DRAWING

STD - 2

ASSIGNMENT 10

**Origami**

**FISH** - It is fun watching a fish swimming and dodging in an aquarium.  
You can make a paper fish yourself if you follow the given instructions.  
You would love doing it.



- 1 Make a centre crease and fold downwards.
- 2 Fold on the crease towards left.
- 3 Open the top flap and insert fingers and flatten to a triangle.
- 4 Fold the other side in the same way.
- 5 ... like this.
- 6 Fold the upper flap only on the right side.
- 7 Again fold the right side over the left side.

COMPLETED.

Draw an eye and fin.

turn it over

[ 11 / 31 ]

Dr. Rachana Nair  
Director Academics