

Instructions:

- Parents please help your child to revise the following topics orally.
Kindly ensure the child answers in complete sentences.

Summer Season



Q1. Which season is hot?

Ans: Summer season is hot.

Q2. What do you like to eat in the summer season?

Ans: I like to eat ice cream, mango and watermelon in the summer season.

G.A

Q3. Name five summer fruits.

Ans: The names of five summer fruits are
Mango, watermelon, orange, grapes, lemon

Q4. What do you like to drink in the summer season?

Ans: I like to drink cold drink, orange juice and lemon juice in the summer season.

Winter Season



Q1. Which season is cold?
Ans: Winter season is cold.

Q2. What do we wear in winter season?
Ans: We wear woollen clothes in winter season.

Q3. What do you like to drink in the winter season?
Ans: I like to drink hot milk in the winter season.

Q4. When do we have hot soup?
Ans: In the winter season we have hot soup.

Instructions to be followed:

- Work to be done in the Maths notebook.
- Write the date on every page.
- Kindly ensure that your child follows the correct formation of the digits.

Note: Parents, please make the child write in-front of you so that each instruction given can be followed to avoid untidy and shabby work. The child is expected to write on his/her own. Parents can supervise the work and give the necessary instructions.

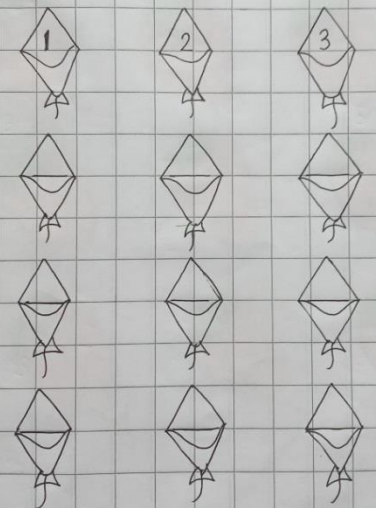
MATHS

DAY 1

Name :- _____
Class :- _____
Roll No :- _____

Day 1 Date :- _____

Say and write the numbers (1 - 3).

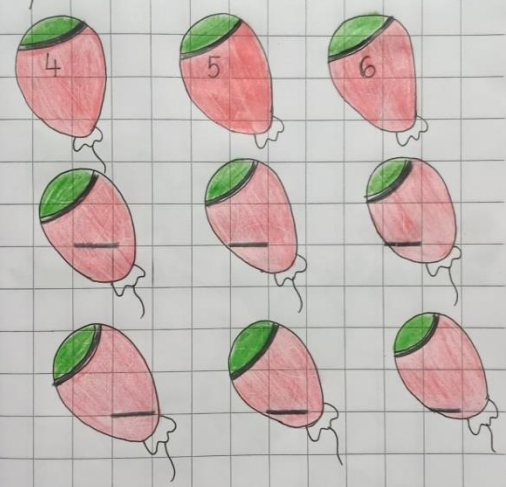


DAY 2

Name :- _____
Class :- _____
Roll No :- _____

Day 2 Date :- _____

Say and write the numbers :- (4-6)

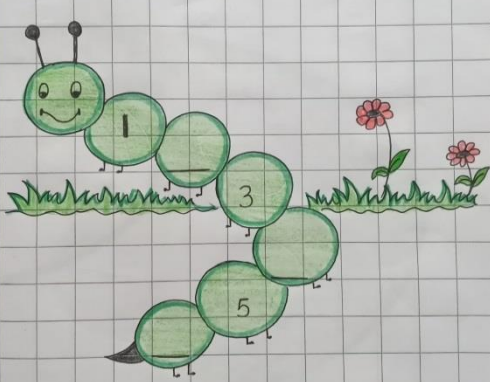


DAY 3

Name :- _____
Class :- _____
Roll No :- _____

Day 3 Date :- _____

Fill in the missing numbers :-

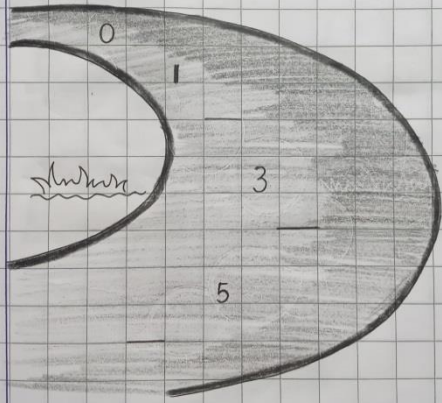


DAY 4

Name :- _____
Class :- _____
Roll No :- _____

Day 4 Date :- _____

Fill in the missing numbers :-

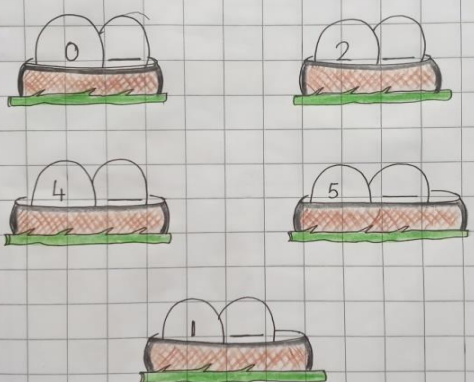


DAY 5

Name :- _____
Class :- _____
Roll No :- _____

Day 5 Date :- _____

What comes after the following numbers :-

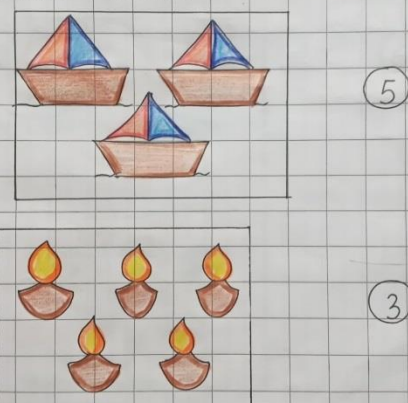


DAY 6

Name :- _____
Class :- _____
Roll No :- _____

Day 6 Date :- _____

Match the objects with the correct number

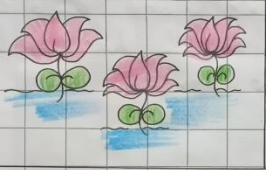
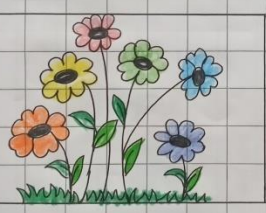


DAY 7

Name :- _____
Class :- _____
Roll No :- _____

Day 7 Date :- _____

Match the objects with the correct number :-


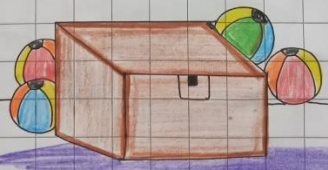
	(6)
	(3)

DAY 8

Name :- _____
Class :- _____
Roll No :- _____

Day 8 Date :- _____

Tick (✓) the picture which has balls inside the box and cross (x) the picture which has balls outside the box.

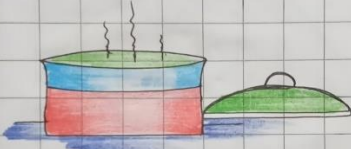
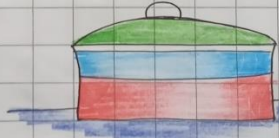
	<input type="checkbox"/>
	<input type="checkbox"/>

DAY 9

Name :- _____
Class :- _____
Roll No :- _____

Day 9 Date :- _____

Circle (o) the object that is close and cross (x) the object that is open.

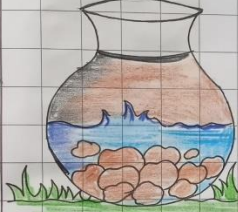
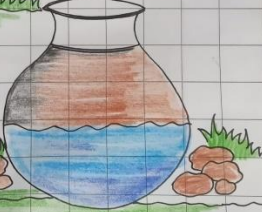
	<input type="checkbox"/>
	<input type="checkbox"/>

DAY 10

Name :- _____
Class :- _____
Roll No :- _____

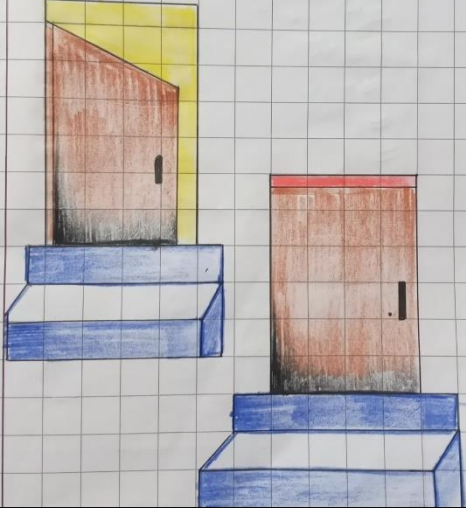
Day 10 Date :- _____

Tick (✓) the picture which has stones inside the pot and cross (x) the picture which has no stones in the pot.

	<input type="checkbox"/>
	<input type="checkbox"/>

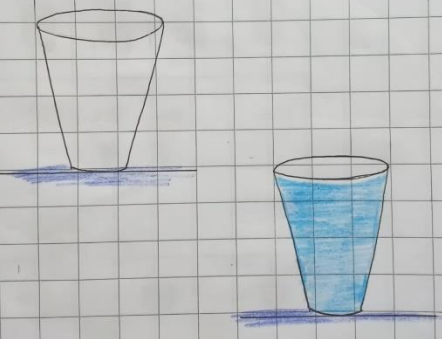
DAY 11

Day 11
 Name :- _____ Date :- _____
 Class :- _____ Roll No :- _____
 Tick (✓) the door that is open and
 cross (x) the door that is close :-



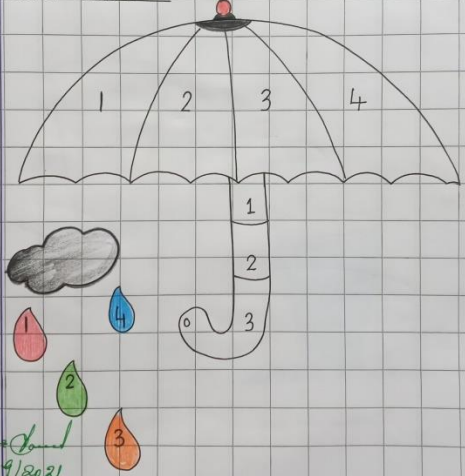
DAY 13

Name :- _____ Date :- _____
 Class :- _____ Roll No :- _____
 Day 13
 Tick (✓) the full glass and cross (x)
 the empty glass



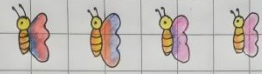



DAY 12

Name :- _____ Date :- _____
 Class :- _____ Roll No :- _____
 Day 12
 Colour this umbrella according to the
 colour code :-

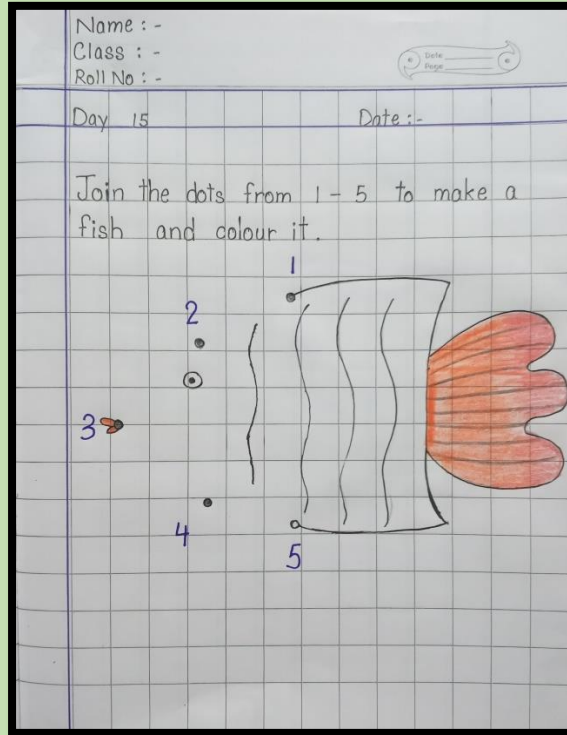


DAY 14

Name :- _____ Date :- _____
 Class :- _____ Roll No :- _____
 Day 14
 Count the objects and write the number
 in the boxes :-

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

DAY 15



Instructions to be followed:

- Work to be done in the English textbook 2 and English notebook.
- Write the date on every page.
- Kindly ensure that your child follows the correct formation of the letters.
- Your child has to know the sounds of letters. Revise the sounds every day from Jolly Phonics app.
- **Note:** Parents, please make the child write in-front of you so that each instruction given can be followed to avoid untidy and shabby work. The child is expected to write on his/ her own. Parents can supervise the work and give the necessary instructions.

ENGLIS
H

DAY 1

English textbook 2
Textbook pg no: 9
(sound /o/)

DAY 2

Textbook pg no:10
(sound /o/)

DAY 3

Textbook pg no:11
(sound /o/)

DAY 4

DAY - 4

Date - _____

Name - _____

Class - _____

Match the capital letters with the
small letters

M	g
O	r
D	m
G	d
R	h
E	o
H	e


DAY 5

Date - DAY - 5

Name -

Class -

Cross the pictures that do not have an /o/ sound




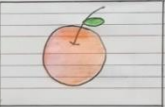

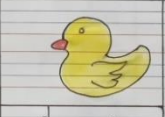
DAY 6

Date - DAY - 6

Name -

Class -

Tick (✓) the correct sound with which the picture begins

 d g	 m o
 m d	 d g



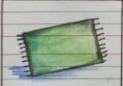

DAY 7

Date - DAY - 7

Name -

Class -

Match the pictures with their sounds

	g
	m
	o
	d

DAY 8

Textbook pg no: 15
(sound /u/)

DAY 9

Textbook pg no: 16
(sound /u/)

DAY 10

Textbook pg no: 17
(sound /u/)

DAY 11

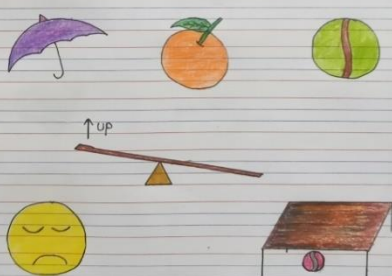
Date - DAY - 11

Name -

Class -

Roll No -

Cross the pictures that do not have the /u/ sound.



DAY 12


Date - DAY - 12

Name -

Class -

Roll No -

Write the first sound of the pictures.



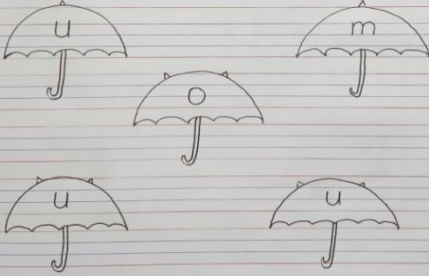
DAY 13

Date - DAY - 13

Name -

Class - Roll No -

Colour the umbrellas which have the /u/ letter on them.






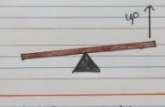
DAY 14

Date - DAY - 14

Name -

Class - Roll No -

Tick (✓) the correct sound with which the picture begins.

 o u	 u g
 u g	 m u

DAY 15

Date - DAY - 15

Name -

Class - Roll No. -

Write the first sound of the pictures.

