

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2021-22
HOME ASSIGNMENT



CLASS : III
DATE:22.03.2021 to 06.04.2021

SUBJECT	ASSIGNMENT
MATHS	<p>Chapter – 1 NUMBERS UP TO 10000</p> <p>Textbook work: Let's Recall (pg no 7,8,9 and 10), Exercise – 1.1, 1.2, 1.,3, 1.4, 1.5, 1.6, 1.7</p> <p style="text-align: center;">Test Zone and Mental Maths (page no. 27,28)</p> <p>Notebook work: Exercise 1.8 and Concept map</p> <p>Activity: Draw the 4 digit abacus of (5632) and also write the before and after of it.</p> <p>Example:</p> <div style="text-align: center;"> </div> <p>Chapter – 2 ROMAN NUMERALS</p> <p>Textbook work: Exercise – 2.1 Test Zone (Pg – 34), Mental maths - Pg 35</p> <p>Work to be done in the notebook: Concept map (pg 33)</p> <p>Activity: Make signs using fingers to show Roman numeral.</p> <div style="text-align: center;"> </div> <p>Extra questions to be done in the maths notebook:</p> <ol style="list-style-type: none"> Write the place value of the underlined digit: <ol style="list-style-type: none"> 6 <u>9</u> 2 – <u>6</u> 1 9 – Write the expanded form: <ol style="list-style-type: none"> 2 <u>6</u> 3 = ___ + ___ + ___ 3 <u>7</u> 2 5 = ___ + ___ + ___ + ___ Use the symbol > , < or = correctly: <ol style="list-style-type: none"> 962 _____ 1061 705 _____ 683 Write the roman numerals for the following numbers Hindu-Arabic numbers: <p style="text-align: center;">32 _____ 27 _____ 46 _____ 50 _____</p> Write the Hindu Arabic numbers for the following numbers Roman numerals: <p style="text-align: center;">XII _____ XXX _____ XL _____ XIV _____</p>

1	2	3	4	5	6
c	F	d	b	a	e

II. Very short answer type questions:

1. Give two examples for the following.

1. Natural fibres : cotton silk
2. Plants fibres : cotton linen
3. Animal fibres : wool silk
4. Man-made fibres : polyester nylon

III. Answer the following questions.

1. Name any three features of a good house?

Ans. The three features of a good house are it should be well-lit, airy and clean.

2. Why should doors and windows have wire nettings?

Ans. Doors and windows should have wire nettings to stop the entry of insects such as mosquitoes and flies and allow sunlight and air to come in.

3. What do clothes protect us from?

Ans. Clothes protect us from the heat of the sun, cold, rain and insect bites.

4. What are natural fibres? How are they different from man-made fibres?

Ans. Natural fibres are those that are obtained from either plants or animals. For eg. cotton, linen whereas man-made fibres are those that are made by man. For eg. nylon and polyester.

5. What kind of clothes do we wear in summer?

Ans. We wear light –coloured clothes made from cotton or linen in summer.

Note: All the exercises to be done in the Science Notebook.

Activity- Observe the two kinds of houses given on (pg no-31) and answer the questions given.

पाठ - हमारा प्यारा भारत

1. पाठ का सस्वर वाचन करे । [दो बार]
2. हमारा प्यारा भारत कविता का चित्र बनाकर सुंदर अक्षरों में कविता लिखें ।
(activity)

प्यारा भारत देश हमारा,
है हमको प्राणों से भी प्यारा ।

प्रकृति ने इसका रूप सँवारा,
प्रभु ने बनाया जग से न्यारा ।



3. कठिन शब्दों को उत्तर पुस्तिका में लिखे । [बार तीन]

प्यारा], प्रकृति, प्रभु, उत्तर, बादल, कष्ट, जीवन, सेवा, सफल धारा [

4. शब्दार्थ [लिखे में पुस्तिका उत्तर] -:

प्रकृति कुदरत =, जग संसार =, न्यारा अलग सबसे =
रक्षा बचाव =, शीश सिर =, कष्ट दुख =

5. सही उत्तर पर ठीक का चिन्ह लगाइए । [जायेंगे करवाए में कक्षा]

6. प्रश्न उत्तर -:-

क है योगदान किसका में सँवारने रूप का भारत -?

उत्तर रूप का भारत -सँवारने में प्रकृति का योगदान है ।

ख - भारत के मैदान कैसे हैं ?

उत्तर - भारत के मैदान बहुत उपजाऊ हैं ।

ग - हिमालय पर्वत भारत के लिए क्या करता है ?

उत्तर है सहायक में कराने वर्षा और है करता रक्षा की भारत पर्वत हिमालय -।

घ - भारत के खेतों की दशा कैसी है ?

उत्तर हैं उगती फसलें खूब में खेतों के भारत -, सोना बरसता है ।

ङ - भारत देश के प्रति हमारा क्या कर्तव्य है ?

उत्तर - भारत देश के प्रति हमारा कर्तव्य है कि इसके सामने शीश झुकाकर सम्मान प्रकट करे, भारतवासियों कि सेवा कर उनके कष्टों को दूर करें ।

7. कविता की पंक्तियाँ पूरी करो [करे में पुस्तक साहित्य] {pg -11}

.8 विलोम शब्द -

1. जीवन x मरण
- .3 सोना x चाँदी
- .5 कष्ट x सुख

- .2 उत्तर x दक्षिण
- .4 जल x निर्जल

1 हिन्दी भाषा

पाठ - संज्ञा

क्रियाकलाप - व्यक्ति , वस्तु , प्राणी , स्थान एवं भाव से संबंधित चित्र चिपकाकर नाम लिखें |) activity)

.1 संज्ञावस्तु भी किसी -, व्यक्ति, प्राणी, स्थान तथा भाव के नाम को संज्ञा कहते हैं ।

नाम कई तरह के होते हैं -

I) .वस्तुओं के नाम



कुर्सी

Shake For Rattle Sound!



गेंद

II) .व्यक्तियों के नाम



जादूगर

जोकर



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III) .प्राणियों के नाम



शेर

तोता



IV) .स्थानों के नाम



विद्यालय



मंदिर

V) .भावों के नाम



बचपन



मिठास

.2अभ्यास जाएगा करवाया में पुस्तक व्याकरण 3 अभ्यास और 1। PG NO 24, 25 (.3वाक्यों को उचित संज्ञा शब्दों से पूरा कीजिए ।

- I) लोमड़ी बहुत चालाक जानवर है ।
- II) यह घर बहुत बड़ा है ।
- III) हरिद्वार गंगा के किनारे बसा है ।
- IV) गरमी में बहुत प्यास लगती है ।
- V) ताजमहल आगरा में हैं ।

VI) दीनदयाल हमारे विद्यालय का माली है ।

.4नीचे दिए संज्ञा शब्दों को सही स्थान पर लिखिए।

चंडीगढ़ मोटापा कोलकाता गरमी साइकिल
चूहा बालक गुस्सा गेंहू मदारी ऊन मुंबई

प्राणि

नाम

चूहा

साइकिल

चंडीगढ़

मोटापा

बालक

गेंहू

कोलकाता

गरमी

मदारी

ऊन

मुंबई

गुस्सा

ENGLISH

STD 3

SUBJECT – English Language

TOPIC- Ch. 1 – Common Nouns, Proper Nouns & Regular Nouns.

Ch. 5 – Articles

I. Underline the Proper nouns and circle the Common nouns.

1. He speaks Bengali at home.
2. Nita is a singer.
3. Peacock is the national bird of India.
4. Saturn is a planet.
5. Mrs. Pushpa is my maths teacher.

II. Underline the proper nouns. Write the correct common nouns for these proper nouns.

1. Seema is tall and thin. _____
2. Mohan wants to go to America. _____
3. We can swim in the Suvernrekha. _____
4. Shyam needs a bath. _____
5. The Taj Mahal is beautiful. _____

III. Complete these sentences with the correct plurals of the words given in the brackets.

1. My sister cleans _____ after dinner. (glass)
2. I like to eat boiled _____. (egg)
3. Green and yellow _____ cover the garden. (leaf)
4. My _____ are waiting outside my house. (parent)
5. She keeps the _____ inside the kitchen cabinet. (spoon)

IV. Fill in the blanks with a, an or the.

1. Where is _____ sun? It is in _____ sky.
2. I have _____ pet dog. He plays with me in _____ garden.
3. Would you like _____ cup of tea and _____ cake?

4. I have _____ umbrella which is red in colour.
5. I bought _____ mango. _____ mango is _____ biggest fruit in _____ basket.

V. Rewrite the sentences using articles a, an or the wherever necessary.

1. moon is shining in sky.
2. honest man never steals.
3. How blue sky looks!
4. I ate apple and sandwich for dinner.
5. bus is hour late.

Note:- All the above exercises to be done in the English Language Notebook.

CH-1 – Grammar Land Book- Common Nouns, Proper Nouns and Regular Nouns. Do the exercises ‘A to F’ in the textbook with pencil.

CH 5 - Grammar Land- Articles. Do the exercises A-E in the textbook with pencil.

Comprehension – 1. Refer pg no 107 of Grammar land book.

Activity:- Articles – On a chart paper write the rules of definite and indefinite articles along with the pictures.

Common nouns – Pictorial representation.

English Literature Timothy Boon (Poem)

- Learn the poem Timothy Boon (English Access)
- Draw the picture (Timothy Boon)
- Activity: Make three kites using Origami paper. Write the names of the places you want to visit and a famous thing of that place. (notebook work)

I. Write the poem .

II. Word Bank

1. ballon
2. higher
3. nodding
4. skies

5. breeze
6. stirred
7. mirth
8. Timothy Boon

III. Synonyms

1. nodding – lowering and raising one’s head slightly and briefly
2. breeze – a gentle wind
3. stirred – moved
4. rocked – moved back and forth or from side to side
5. tossed – moved up and down

6. mirth- merriment expressed by laughter

IV. Antonyms.

1. round X flat
2. up X down
3. higher X lower
4. sent X received
5. strong X weak
6. bright X dull
7. caught X released
8. forget X remember

V. Question and answers.

Q1. What did Timothy get? What did it look like?

Ans. Timothy Boon bought a blue balloon. The balloon was round in shape like the Moon.

Q2. What did Timothy want to do with the balloon?

Ans. Timothy wanted to make the balloon fly as high as the Moon.

Q3. What happens when he tries to make the balloon fly?

Ans. When Timothy tried to make the balloon fly, a strong breeze started blowing.

Q4. Timothy Boon and his balloon flew over many places. Name these various places.

Ans. Timothy Boon and his balloon flew over the seas and up past the trees.

Q5. Who has written the poem 'Timothy Boon'?

Ans. Ivy O. Eastwick

Note:- All the above exercises to be done in the English Language Notebook.

SST

Chapter 1 : Beyond the Earth

CH- 1

BEYOND THE EARTH

1. Read the chapter
2. Underline the difficult words and learn them.
3. Learn the KEYWORDS
4. Choose the correct option
5. Fill in the blanks
6. Write 'TRUE' or 'FALSE'
7. Answer the following questions:

1.What do you mean by the Universe?

Ans. All the celestial bodies make up our Universe. There is no exact size of the Universe.

2.What is Solar System?

Ans. The solar system consists of sun and all other objects that travel around sun. These objects include eight planets, their satellites and various other heavenly bodies.

3.Name the planets of our Solar System.

Ans. Following are the names of the planets of our solar system:

- a) Mercury
- b) Venus
- c) Earth
- d) Mars
- e) Jupiter
- f) Saturn
- g) Uranus
- h) Neptune

4.What is a satellite?

Ans. A satellite is a celestial body that moves around a planet.

1.How does the Sun support life on Earth?

Ans.The sun is the closest star to Earth. It gives light and heat which makes it possible for life to exist on Earth.

GK

Sea Animals (pg no. 6)

Here are some sea animals. Take the help from the Clue Box given below to identify them.

1. Blue whale
2. Starfish
3. Walrus
4. Seahorse
5. Turtle
6. Crab
7. Jellyfish
8. Octopus
9. Dolphin

Feather Friends (pg no. 7)

Identify the birds with the help of the Clue Box. Write the correct letter in the box.

1. I am the only bird that never builds a nest. - **Cuckoo**
2. I am a small reddish brown bird known for my singing. - **Nightingale**
3. I am a bird with the large, brightly coloured beak. - **Hornbill**
4. I am found only in Antarctica. I am a bird that can't fly. - **Penguin**
5. I am the biggest bird in the world, but I can't fly. - **Ostrich**

6. I am a wading bird. I fly to warmer climates in winter. In Japan, I am said to bring good luck. – CRANE

Plant Quiz (pg no. 8-9)

Complete the plant quiz. Take help from the clue:

1. Leaves are green because of **Chlorophyll**.
2. A plant which stores food in the roots is **Ginger**.
3. It's a fast growing fungi. **Mushroom**.
4. The process by which plants make their food is **Photosynthesis**.
5. The most beautiful and colourful part of a plant. **Flower**.
6. A prickly plant that grows easily in deserts. **Cactus**.
7. The leaves of these plants are used to make medicines. **Neem**.
8. The process of loss of water by a plant through its leaves is called **Transpiration**
9. A leafy vegetable that makes leafy salad. **Lettuce**.
10. The opening through which a leaf breathes. **Stomata**.
11. In most flowers the colourful part is **Petal**.
12. I support the leaf. **Veins**.
13. The Japanese art of growing very small shrubs and trees. **Bonsai**.
14. The flat part of a leaf. **Leaf blade**.

Explore

The gas that plants need to make food is **Carbon dioxide**.

- a. Oxygen b. Carbon dioxide.

DRAWING

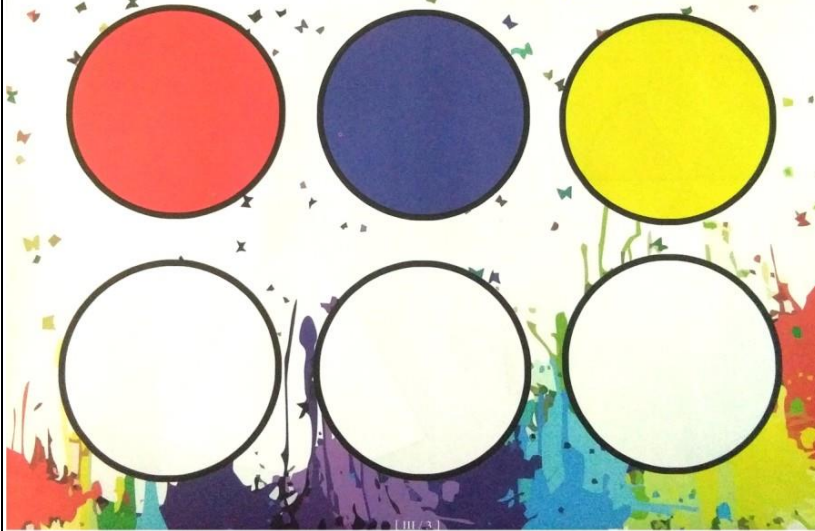
Std. - 3

Topic - PRIMARY COLOUR, SECONDARY COLOUR AND TERTIARY COLOUR

Work to be done : Complete page 3, 4 AND 5 as per instruction given in your drawing book.

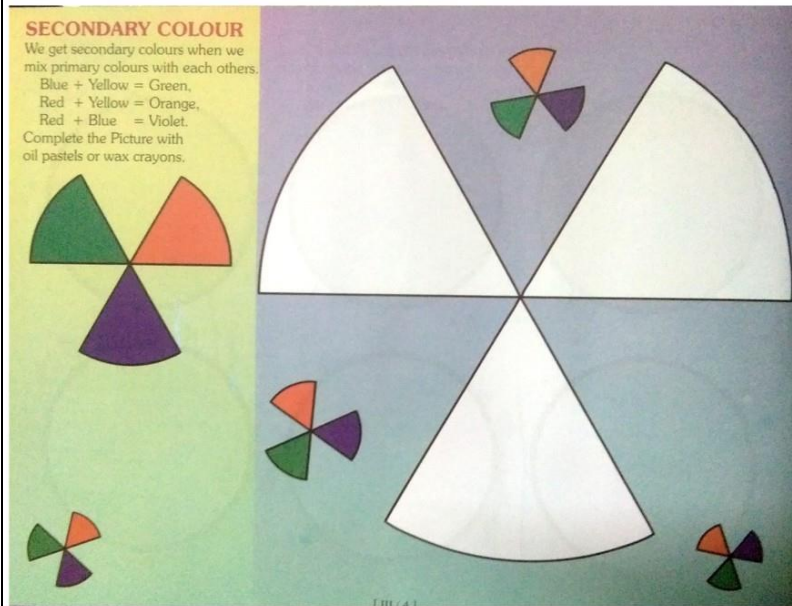
PRIMARY COLOUR

Primary colours: Red, Blue and Yellow are known as pure colours also as they cannot be made by mixing any other colour. Colour the given circles in primary colours. Use oil pastels or wax crayons to complete the picture.



SECONDARY COLOUR

We get secondary colours when we mix primary colours with each others.
Blue + Yellow = Green,
Red + Yellow = Orange,
Red + Blue = Violet.
Complete the Picture with oil pastels or wax crayons.



TERTIARY COLOUR

Tertiary colours are the resulting colour formed when an equal amount of a primary and a secondary colour are mixed.



