

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



CLASS :II
DATE: 22.09.2020 to 05.10.2020

SUBJECT	ASSIGNMENT										
MATHS	<p><u>Work to be done in the textbook</u></p> <p>➤ Ch - 7 - Division</p> <p>Complete page no. - 118 to 130 in maths textbook.</p> <p><u>Work to be done in notebook</u></p> <p>Story sums of page number 128 to be done in Maths notebook with statements</p> <p><u>Extra questions to be done in Maths notebook</u></p> <p>I. Divide the following.</p> <p>a. $48 \div 6 =$</p> <p>b. $30 \div 5 =$</p> <p>II. Write the missing numbers.</p> <p>a. $35 \div \underline{\hspace{2cm}} = 5$</p> <p>b. $\underline{\hspace{2cm}} \div 3 = 9$</p> <p>III. If 50 sweets have to be distributed equally among 10 children, how many will each child get?</p> <p><u>Activity to be done in school notebook</u></p> <ul style="list-style-type: none"> • In lab Activity given in page number 130 to be done in Maths notebook 										
SCIENCE	<p><u>Ch. 6- Food for Health</u></p> <p><u>SUBJECT- SCIENCE</u></p> <p><u>Read the chapter thoroughly:</u></p> <p><u>Learn the words mentioned below:</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">Energy</td> <td style="width: 20%;">Healthy</td> <td style="width: 20%;">Body- building</td> <td style="width: 20%;">Protective</td> <td style="width: 20%;">Plenty</td> </tr> <tr> <td>Breakfast</td> <td>Quantities</td> <td>Uncovered</td> <td>Chew</td> <td>Intervals</td> </tr> </table> <p>LET'S UNDERSTAND (PAGE NO. 61)</p>	Energy	Healthy	Body- building	Protective	Plenty	Breakfast	Quantities	Uncovered	Chew	Intervals
Energy	Healthy	Body- building	Protective	Plenty							
Breakfast	Quantities	Uncovered	Chew	Intervals							

A. Fill in the blanks :

1. We need food to **live and grow.**
2. We should eat **the right** amount of food to stay healthy.
3. **Body-building** foods make our bones and muscles strong.
4. **Nuts** protect us from falling sick.
5. We usually eat **three** meals in a day.

B. Match the Columns :

Column A

1. Energy-giving foods
2. Protective foods
3. Body-building foods
4. Stale food
5. Fresh food

Column B

- a. Healthy
- b. Sick
- c. Energy for work
- d. For the body to grow
- e. To protect us from falling ill

1.	2.	3.	4.	5.
c.	e.	d.	b.	a.

C. Choose the correct option :

1. Why do we need food?
Ans **D. All of these**
2. Which of these is not a food group?
Ans **D. Milk and Wheat**
3. Which of these food groups do wheat and rice belong to?
Ans **A. Energy giving foods**
4. Which of these food groups do fruits and vegetables belong to?
Ans **C. Protective food**
5. Which of these foods will protect you from falling ill?
Ans **D. All of these**
6. Which of these a meal we eat during the day?
Ans **B. Lunch**

D. Give two examples for the following :

1. Food we get from plants **Fruits** , **Vegetables**
2. Food we get from animals **Milk** , **Egg**
3. Energy-giving foods **Rice** , **Wheat**
4. Body-building foods **Milk** , **Egg**

5. Protective foods

Fruits , Nuts

NOTE: All the above exercises to be done in the textbook.

E. Answer the following questions :

1. Why do we need food?

Ans. We need food to live and grow. It gives us energy to work and play.

2. Name the three food groups and one example of each.

Ans. The three food groups are:

(a) Energy-giving food - Eg. Rice

(b) Body-building food - Eg. Milk

(c) Protective food - Eg. Fruits

3. What is a meal?

Ans. A particular type of food that we eat at a particular time of the day is called a meal.

4. Name the three meals we usually eat during the day?

Ans. The three meals we usually eat during the day are:

(a) Breakfast

(b) Lunch

(c) Dinner

5. Give any three rules of healthy eating that we should follow.

Ans. The three rules of healthy eating that we should follow are :

(a) Eat well cooked food.

(b) Wash your hands before and after eating.

(c) Eat slowly and chew your food well.

Activity: Stick two pictures of the following in the white side of the notebook:

A. Energy giving food

B. Body-building food

C. Protective food

NOTE: Answer the following questions and activity to be done in the Science notebook.

HINDI

हिन्दी भाषा पाठ-विशेषण

1. हिन्दी भाषा से विशेषण पाठ का सस्वर वाचन करे।
2. विशेषण की परिभाषा एवम उदाहरण लिखे (उत्तर पुस्तिका में लिखे)।
3. निर्देश-लिखावट साफ एवम सुंदर होनी चाहिए।

परिभाषा – जो शब्द संज्ञा एवम सर्वनाम शब्दों की विशेषता बताते हैं उन्हें विशेषण कहते हैं।

उदाहरण – 1) फूल सुंदर है।



2) सेब मीठा है।



यहाँ **फूल** और **सेब** संज्ञा शब्द हैं। **सुंदर** और **मीठा** इन संज्ञा शब्दों की विशेषता बता रहा है। यह विशेषण शब्द है।

कुछ अन्य विशेषण शब्द –

चार	हरा	नमकीन	भला	दो	ऊंचा	मोटा
मेहनती	अच्छा	सात	लंबा	छोटा	सुन्दर	बुरा

अभ्यास कार्य

1) नीचे दिये चित्रों के लिए सही विशेषण के आगे सही का निशान लगाए। (किताब में करें)

काली हरी मीठी

खट्टा लाल स्वादिस्त

मोटा चतुर खट्टे





मोटा मजबूत नमकीन

2) शेर का चित्रा देख कर उसकी विशेषता लिखे। (किताब में करें)

- क) शेर कैसा पशु है ? — जंगली —
ख) शेर के दांत कैसे होते हैं ? — नुकिले —
ग) शेर की मुँछे कैसी हैं ? — बड़ी —
घ) शेर की आँखें कैसी होती हैं ? — चमकीली —

3) सही शब्द चुनकर वाक्य पूरा करें। (कॉपी में करें)

- क) मेरे पास — तीन — पुस्तके हैं।
ख) अनन्या ने — बड़िया — खिलौना खरीदा।
ग) माँ ने आज — स्वादिस्त — खीर बनाई है।
घ) बगीचे में आज — रंग-बिरंगे — फूल खिले हैं।
ङ) अमन ने — नई — कमीज पहनी है।

हिन्दी साहित्य- मीठे बोल (कविता)

निर्देश -1) कविता को सस्वर पढ़ें।

- 2) उत्तर पुस्तिका में कविता साफ एवम सुंदर लिखावट में लिखें।
3) कठिन शब्द को उत्तर पुस्तिका में लिखें।

मीठा	खस्ता	हलुआ	ताजा	निराले
जामुन	गन्ना	शक्कर	कुल्फी	अनमोल

4) शब्द भंडार – पृष्ठ संख्या ९७ से कॉपी में लिखें।

अभ्यास कार्य

- कविता की पंक्ति पूरी करें। (किताब में करें)
- कविता में क्या क्या चीजे बताई गई हैं। (कॉपी में करें)
क) हलुआ ख) गन्ना
ग) शक्कर पारा ध) पुआ
ङ) कुल्फी च) रसगुल्ले
- तुक मिलते शब्द लिखें -
क) खाजा – ताजा ख) मीठी – झूठी
ग) काले – नाले ध) बोल – मोल

	<p>4. प्रश्नों के उत्तर लिखे - प्र: खाजा कैसा था ? उ: खाजा खस्ता था । प्र: गोल मिठाई का नाम बताएँ ? उ: पुआ , रसगुल्ले , कुल्फी आदि । प्र: किसकी बोली मीठी है ? उ: कोयल की बोली मीठी है । प्र: जामुन का रंग क्या है ? उ: जामुन का रंग काला है । प्र: अनमोल शब्द क्या है ? उ: मीठा बोल , धन्यवाद , नमस्ते ।</p> <p>5. भाषा की बात , क्रियात्मक गतिविधि , अपना अनुभव – (पृस्ट ९८ किताब मे करे</p>
<p>ENGLISH</p>	<p>COMPOSITION ----- MY BIRTHDAY PARTY</p> <p>A. COMPREHENSION</p> <p>Aarti is Mani's best friend. She is getting ready to go to Mani's birthday party in the evening. She bought a story book for Mani. Aarti wants to wrap it in red paper. She knows that red is Mani's favourite colour. She cannot find any red paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her red scraf. Aarti is delighted.</p> <p>a. Answer the following questions.</p> <ol style="list-style-type: none"> 1. Who is Aarti's best friend? 2. Where is Aarti going in the evening? 3. What gift does Aarti have for Mani? 4. Which is Mani's favourite colour? <p>b. Opposites</p> <ol style="list-style-type: none"> 1. small x 2. happy x <p>c. Make Sentences</p> <ol style="list-style-type: none"> 1. birthday- _____ 2. stories- _____ <p>B. Fill in the blanks with has and have.</p> <ol style="list-style-type: none"> 1. Rohan _____ six pencils. 2. Mary _____ a story book. 3. A rabbit _____ long ears. 4. Shiv _____ a new bicycle. 5. They _____ breakfast at 7:30 every morning.

6. We _____ a big house which has beautiful painting.
7. I _____ many friends.
8. Sam _____ a red colour bicycle.
9. Bonny _____ finished his project work.
10. Do you _____ a balloon.

C. Fill in the blanks with am/ is / are.

1. He _____ not at my house.
2. We _____ not playing the match.
3. Thank God! It _____ not raining today.
4. They _____ not doctors. They are nurses.
5. My dogs _____ not trained.
6. Our house _____ not very big.
7. That mall _____ not open today.
8. I _____ a responsible citizen of India.
9. We _____ tired but we are not feeling sleepy.
10. I _____ not eating lunch.

TOPIC – GROWING UP (POEM)

I. Learn the poem Growing Up

II. Draw the life cycle of a frog.

III. After learning please write the poem in your notebook.

IV. Word Bank

(Write the words in your note book and learn the spellings)

Tommy	tail
tadpole	little
weep	wept
wail	log
Mr Thomas Frog	C.J. Dennis

V. Word meanings

weep – to cry

wail – a loud cry in sorrow

tadpole – a stage in the life cycle of a frog

log – a thick piece of tree trunk or branch

VI. Antonyms

little x much

weep x laugh

began x finished

lost x found

up x down

	<p>VII. Rhyming words</p> <p>wail – mail, tail began – than, plan</p> <p>lost - most, cost wept – kept, slept</p> <p>log – dog, fog</p>
<p>DRAWING</p>	<p>Std. - 2 Topic - BIRD AND POT DESIGN Work to be done : Complete page 20 and page 21 as per instruction given in your drawing book.</p>

BIRD

Trace along the dotted lines by following the step-by-step instructions and colour the picture.

Step 1



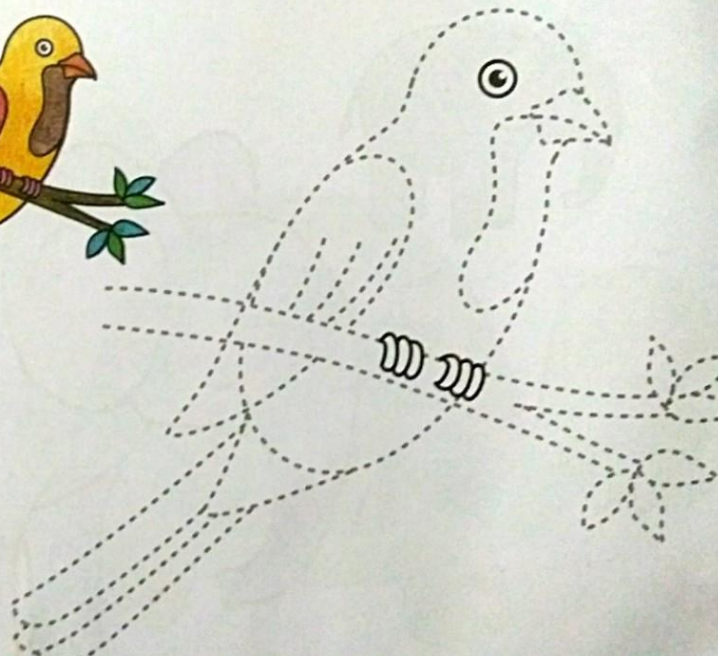
Step 2



Step 3



Step 4



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REMARKS

Teacher's Signature _____

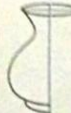
POT DESIGN

Trace along the dotted lines by following the step-by-step instructions and colour the picture.

Step-1



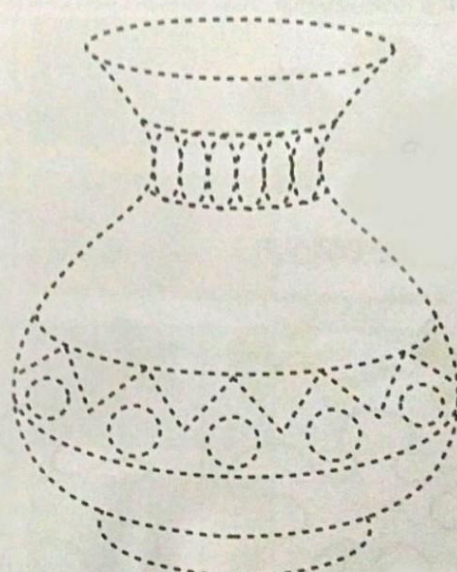
Step-1



Step-1



Step-1



Teacher's Signature _____

REMARKS

Art of Drawing and Colouring-2

Dr.Rachana Nair
Director Academics