KERALA PUBLIC SCHOOLS ACADEMIC YEAR 2020-21 HOME ASSIGNMENT

DATE: 17.08.2020 to 02.09.2020

CLASS:IV



SUBJECT	ASSIGNMENT
MATHS	Activity-To be done in the notebook
	Page number- 147
	Concept map-page no.150 in notebook
	Work to be done in the school note book
	Chapter 9- Money
	Exercise - 9.2, 9.3
	Chapter 10-Unitary method
	Exercise- 10.1 and 10.2
	Work to be done in the text book
	Chapter 9- Money
	Exercise -9.1, Test zone (Pg 151, 152) and mental maths (Pg 152)
	Chapter 10- Unitary method, pg 154
	Few more questions to be done in the school note book
	Convert-
	1. Rs 15 into paise
	2. Rs 112 into paise
	3. 700 paise into Rs
	4. 1825 paise into Rupees and paise
	Write in words-
	1. Rs 45.50 2. Rs79.00
	Write in figures-
	1. Rupees eighty-four and sixty-three paise
	2. Rupees three hundred ninety and fifty paise
	Fill in the blanks-
	1. 69308 paise = Rs 3. Rs 897.00 = paise.
	2. Rs 64.52 = paise. 4. Rs 57 =paise.
	Compare and put $>$, $<$ or $=$ in the blank-
	1. Rs 82 8200 paise
	2. Rs 630 + Rs5 Rs600 + Rs5
	3. Rs 100 + Rs100 Rs1000
	4. 96 paise + 4 paise 102 paise
	Project: 1. Paste fake notes of different currencies of India and foreign countries in
	(SCRAPBOOK).
	2. chapter 13- symmetry and patterns. Using colourful papers make digits and
	alphabets and check how many symmetrical lines are possible. (SCRAP BOOK)
	2 T
	REVISION (MID TERM)
	CH-3 CLOTHES
	CH-4 SOLIDS ,LIQUIDS AND GASES
SCIENCE	CH-7HOW PLANTS SURVIVE

I. Choose the correct option:

- 1. Which of these help plants growing in swampy regions to breathe?
- a. Breathing leaves
- b. Breathing stems
- c. Breathing roots
- d. Cones and thorns
- 2. Which of these would you wear to stay dry during rains?
- a. Cotton clothes
- b. Dark coloured warm clothes
- c. Waterproof clothes
- d. Clothes made of linen
- 3. Which of these fibres are used to make clothes worn in summer?
- a. Silk and cotton
- b.Silk and wool
- c. Nylon and Polyester
- d. Cotton and linen
- 4. Where do saprophytic plants get their nutrition from?
- a. Insects that they trap
- b. Photosynthesis with the help of their leave.
- c. Dead plants and animals
- d. All of these
- 5. Which of these is true about solids?
- a. Particles are packed very close to each other
- b. They are usually hard
- c. They have a fixed shape
- d. . All of these
- 6. Stems of which of these plants would you us to make baskets and walking sticks?
- a. Bamboo
- b. Rubber
- c. Flax
- d. Kikar
- 7. Which of these falls in the group "fluids"?
- a. Solids
- b. Liquids
- c. Liquids and gases
- d. Gases
- 8. Which of these processes changes water to ice?
- a. Boiling
- b. Evaporation
- c. Condensation
- d. Solidification
- 9. Which of these processes is used to make a fabric?
- a. Weaving and knitting
- b. Fabrics and fibres
- c. Yarns and fibres
- d.All of these
- 10. Which of these would you use to separate salt from water?
- a. Sedimentation
- b. Decantation
- c. Filtration
- d. Evaporation

	ill in the blanks with correct words.	
1.	Plants on the mountain are usually flowerless and haveto	
2	multiply. The juice ofgives us gum.	
∠. 3	We wear coloured clothes in winter.	
	help us to stay dry during rains.	
	is not a fish but a small, wingless insect.	
	A substance that has mass and occupies space is called	
	All substances are made up of	
	Ais formed when two or more substances are mixed with	
٥.	each other.	
0		1
	Plants growing in deserts store water in the which become fles	ny.
10.	gives us medicines.	
ш	Write T for the True and F for the False statements.	
	Il clothes are made from the same materials.	
	latter is made up of big particles.	
	buckweeds have leaves that are like boxes with hinges so that they do not rot.	
	Ve wear dark coloured cotton clothes in winter.	
	latter can change from one state to another.	
	and dissolves in water	
	tems of floating plants are fixed to the bottom of the pond.	
	Vearing full sleeved clothes can protect us from insect bites.	
	Farns are made of fabrics.	
	Leaves of lotus are narrow and thin to prevent them from rotting.	
10.	Doubles of folds are harrow and anni to prevent atom from folding.	
IV.	Give one example for the following:-	
	. Substances in which particles are very closely packed-	
	. Natural fibers worm in the summer -	
3	. Material used to make raincoats -	
۷	. Plant fibre-	
5	. Underwater Plants -	
6	. Insectivorous plants –	
7	. Substances in which particles are very loosely packed-	
8	. Animal fibre-	
Ģ	. Substance soluble in water-	
1	0. Fluid-	
	ive one word for the following.	
	lants that grow on land –	
	fibre that is obtained from the stem of the flax plant is called-	
3. F	lants that remain green all year round –	

- 4. Substances that completely dissolve in a solvent-5. Substances that do not completely dissolve in a solvent-6.A method in which cloth is made by two thread criss-crossing together is called-

- 7.. The process in which insoluble substances settle down-
- 8. The process in which a solution containing insoluble substance is passed through a filter paper-
- 9.A fabric is made of many thin threads called -
- 10. Plants that grow in water -

Note: All the above exercises to be done in the Science notebook.

HINDI





रेलवे स्टेशन का दृश्य

संकेत बिंदु – प्लेटफॉर्म पर यात्रियों की भीड़, सामान ले जाते हुए कुली, चाय तथा पत्रिकाओं की दुकानें, रेलगाड़ियों का आना – जाना और उनकी आवागमन की घोषणा।

पिछले रविवार मुझे अपने परिवार के साथ एक रेलयात्रा के सिलसिले में नईदिल्ली रेलवेस्टेशन जाने का मौका मिला।मुझे देहरादूनएक्सप्रेस से ऋषिकेश जाना था। मेरी ट्रेन शाम ६:३० बजे प्लेटफार्म नंबर १ से रवाना होनी थी. किसी भी तरह की अफरातफरी से बचने के लिए में समय से पहले स्टेशन पहुँचगया। रेलवे प्लेटफॉर्म पर हर कोई एक जल्दी में प्रतीत होता है।कुछ बेस ब्रीसे ट्रेन के इंतजार में इधर से उधर चहल कदमी कर रहे थे तो कुछ टिकट खिड़की के बाहर लम्बी कतार में टिकट खरीदने के लिए अपनी बारी का इंतज़ार।हर कोई जल्दी में नज़र आता था।प्लेटफॉर्म पर बहुत सेस्टाल थे जैसे स्नैक्सस्टाल, बुकस्टाल, मेडिकल शॉप्स इत्यादि।लाल पोशाक में कुली एक प्लेटफॉर्म से दूसरे प्लेटफॉर्म यात्रियों का सामान ले जा रहे थे।कुछ यात्री समय व्यतीत करने के लिए चाय पी रहे थे तो कुछ समाचार पत्र पढ़ रहे थे।तभी लाउडस्पीकर पर एक घोषणा ने मेरा ध्यान आकर्षित किया की देहरादून एक्सप्रेस प्लेटफार्म नंबर 1 पर आने वाली है। ट्रेन आ गई। मैं भी अपनी सीट पर जाकर बैठ गया और खिड़की से बाहर का दृश्य देखने लगा। कुछ लोग जो अपने प्रियजन कोभावभीनी विदाई देते हुए भावुक हो रहे थे, वही कुछ के चेहरे पर खुशी के भाव थे।ठीक 6.30 बजे गार्ड ने सीटी बजादी और हरे रंग का झंडा लहराते ही ट्रेन धीरे-धीरे आगे बढ़ने लगी।जल्द ही ट्रेन ने गित पकड़ली और दृष्टि मेरी नजरों से ओझल हो गया और मैं अपने गंत्वयकी ओर बढ़ने लगा।

अपठितगद्यांश

भारत त्योहारों का देश है| हमारे देश में वर्षभर त्योहारों की धूम मची रहती है| ये सभी हमें एकता, प्रेम और भाई-चारा का सन्देश देते हैं| वैसे

भी हमारे देश में लगभग सभी धर्मों के निवासी है| सभी त्योहारों को पूरा देश मिल जुलकर प्रसन्नता से मनाता है| हमारे देश के कुछ प्रमुखत्योहार हैं- होली, दीपावली, दशहरा, रक्षाबंधन, जन्माष्टमी,रामनवमी, ईद,क्रिसमस, गुरुपर्व, महावीर जयंती आदि| दीपावली यदि हल्की ठंडक के साथ आरम्भ होकर शीतऋतु के आगमन की सूचना देता है, तो रामनवमी ग्रीष्म ऋतु की सूचना देता है| मकरसंक्रांति एवं लोहड़ी का त्योहार शीत ऋतु की समाप्ति तथा वसंतऋतु के आगमन का प्रतीक है| इस प्रकार हर त्योहार किसी न किसी ऋतु के जुड़ा हुआ है| बच्चों के लिए मनाया जानेवाला त्योहार बाल-दिवस है जो हमारे स्वतंत्रदेश के प्रथम प्रधानमंत्री चाचा नेहरू के जन्मदिन पर बच्चों को समर्पित है| हमारे तीन राष्ट्रीय त्योहार हैं: स्वतंत्रता दिवस -यह 15 अगस्त को मनाया जाता है| सन् 1947 में हमें इसीदिन आजादी मिली थी| गणतंत्रदिवस – सन् 1950 में हमें पूर्ण स्वाधीनता प्राप्त हुई थी| हमारा संविधान बना था| गांधीजयंती- यह हमारे राष्ट्रपिता बापू को समर्पित है| इस प्रकार हमारा देश सचमुच त्योहारों का देश है|

उपर्युक्त अपठित गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दें -

- 1: हमारे देश का नाम क्या है ?
- उ: हमारे देश का नाम भारत है।
- 2: हमारे देश में वर्षभर किसकी धूम रहती है ?
- उ: हमारे देश मेंव र्षभरत्योहारों की धूम रहती है|
- 3: दीपावली का त्योहार हमें किस ऋतु के आगमन की सूचना देता है?
- उ: दीपावली का त्योहार हमे शीत ऋतु के आगमन की सूचना देता है|
- 4: हम स्वतंत्रता दिवस क्यों मनाते है?
- ਤ: सन् 1947 में 15 अगस्त को हमे आज़ादी मिली थी इसलिए हम इस दिन स्वतंत्रता दिवस मनाते है|
- 5: नेहरुजी का जन्मदिन हम किस रूप में मनाते है?
- उ: नेहरुजी का जन्मदिन हम बालदिवस के रूप में मनाते है|

औपचारिक-पत्र

सेवा में.

प्रधानाचार्या जी ,

केरला पब्लिक स्कुल,

जमशेदपुर

4 अगस्त 2020

विषय- दो दिन के अवकाश प्राप्ति हेतु प्रार्थना- पत्र |

महोदया,

सविनय निवेदन है कि कल विद्यालय में खेलते समय मेरे पैर में मोच आ गयीहै| डॉक्टर ने दो दिन तक आराम करने की सलाह दी है| अत: मैं दो दिन (4 तथा 5 अगस्त, 2020) को विद्यालय नहीं आ सकुँगा|

कृपया मुझे दो दिन का अवकाश प्रदान करें|

धन्यवाद

आपका आज्ञाकारी छात्र

कक्षा -4

अनुक्रमांक -12

श्रेयससिंह

कक्षा- चार 'स'

समश्रुति भिन्नार्थक शब्द

जिन शब्दों का उच्चारण लगभग एक समान हो पर उनके अर्थ भिन्न हों, उन्हें समश्रुति भिन्नार्थक कहते हैं|

1: समान - एकजैसे

सामान – वस्तुएँ

2: दिन - दिवस

दीन - गरीब

3: बाहर – भीतर का विलोम

बहार – रौनक

4: निश्चित - पक्का

निश्चिंत - चिंतारहित

5: ग्रह- एक नक्षत्र

गृह – घर

	6: नीर - पानी
	नीड़ - घोंसला
	7: हंस - एकपक्षी
	हँस - हँसना (क्रिया)
	8: चालाक – गाड़ी चलाने वाला
	चालाक - चतुर
	9: जरा - बुढ़ापा
	ज़रा - तनिक, थोड़ा
	10: बेल - लता
	बैल - एकपशु
	11: पता – किसी के रहने का स्थान
	पत्ता – किसी पेड़ का पत्ता
	12: पका - पकाहुआ
	पक्का - मज़बूत
	अभ्यास कार्य
	1. उचित शब्द पर गोला लगाए
	क. हंस
	च. ग्रह
	ग. सामान
	घ. बाहर
	ष. बार्ल्स इ. चालक
	ड. पाराका 2. <mark>उचितमिलानकीजिए</mark>
	ट. <u>अपतानशाय</u>स् दीन गरीब
	पान गराज दिन दिवस
	ापा ।पपस निश्चित चिंतारहित
	निश्चत प्रयासक्त निश्चित पक्का
	जरा बुढ़ापा ज़रा थोड़ा
	3. नीचे दिए शब्दों का वाक्य में प्रयोग कीजिए के जैन्स
	क. बैल- <u> </u>
	बेल मत्र प्रवा
	ख. पता
	पत्ता
	ग. पका
	पक्का घ चिश्रव
	घ. निश्चित निश्चित -
	^{नाश्चत} 4. <mark>सही शब्द चुनकरवाक्यपूरेकीजिए</mark> ।
	क. नीड़
	ख. गृह
	ज. पृष् ग. पत्ते
	घ. बाहर
	٦. ١٠٠٠
ENGLISH	
	LANGUAGE (MID TERM REVISION)
	Topic –Ch 6 – Pronouns
	Ch 11- The Simple Present and the Present Continuous tense
	Ch 12- The Simple Past Tense Ch 12- The Simple Past Tense
	Ch 13- Future Time
	CH 15 I GIGIO I IIIIO

I. Choose the correct word to complete the sentences. 1. Could **you / her / your** take a message, please? 2. They showed us all **they / their / ours** holiday photos last night. 3. I'm sorry but these seats are my / their / ours. 4.I saw your sister's paintings yesterday. **She / They / Its** were very good. 5. They've got two babies and they take **they / their / them** everywhere. 6. **These/This** are the shoes I like. 7. **This/Those** is my new bag. 8. **Those/This** are the student cheer leaders. II.Fill in the correct form of the verb . 1. I ______ a wonderful film in the cinema last night. (see) 2. The sun _____ at 6:38 yesterday morning (rise) 3. They _____ to the movies only once in a while (go) 4. Sh! Someone ______ to our conversation (listen)! 5. I think Bob _____ for London this very moment.(leave) 6. The plane _____ off in a few minutes. (take) 7. She ______ to a doctor once a year for an examination (go) 8. I _____ two mistakes in the last quiz. (make) III. Make sentences in the Present Continuous tense. 1. I (write) now. 2. Where you (go)? 3. She (work) on a new project at the moment. 4. We (wait) for you. 5. It (rain). 6. The boys (jump) up and down. IV. Fill in the blank with the correct form of the verb in Simple Future Tense 1.I (go) to Mumbai next week. 2. You (obey) your teachers. 3. I (come) even if it rains. 4.We (go) to the station to see off our friend. 5. They (play) a friendly hockey match in the evening. 6.If it rains in time, the crops (grow) well. 7.I hope you (lend) me money.

Read the passage carefully and answer the questions given at the end.

8.God willing, we (meet) again.

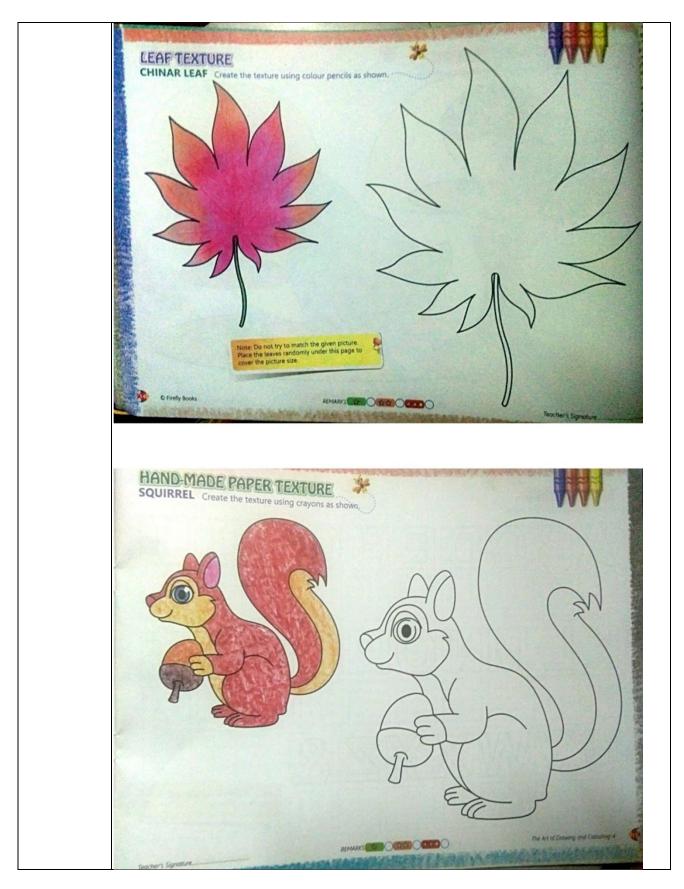
There was once a farmer who had a large field of corn. He weeded it for he wanted to sell the corn and buy good things for his family with the money. But after he had worked hard, he saw no rain fell. He felt very sad, and every morning he went out to the field and wished for the rain to fall. One day, as he stood looking up at the sky, two little raindrops saw him, and one said to the other: "Look at that farmer. I wish I might help him.""Yes," said the other, "but you are only a little raindrop. What can you do?" Well," said the first, "I know, I cannot do much; but I can cheer the farmer. Here I go!" the second one said:"Well, if you insist upon going, I think I will go, too. Here I come!" And down went the raindrops. One came pat on the farmer's nose, and one fell on a thirsty stalk of corn. "Dear me," said the farmer, A raindrop! I do believe we shall have a shower. "By this time a great many raindrops had come together and going down to cheer the farmer, and water his corn, because one little raindrop

tried to do what it could. A. Answer the following questions. i. Why did the farmer want to sell his corn? ii. What did one little raindrop say to other? iii. "I do believe we shall have a shower." Who said that? B.Write the antonyms of the following from the given passage. i.buy× iii.alone× ii.soft× iv. give up× C. Write the synonyms of the following from the given passage. i. an area of open land, especially one planted with cropsii. unhappyiii.a single drop of wateriv.feeling a need to drink-D.Make sentences. i.farmer ii.money **Note:** All the above exercises to be done in English notebook. LITERATURE (MID TERM REVISION) Roger the Dog (Poem) Fair Play (Prose) A Disastrous Dinner (Prose) Synonyms. i.abide by ii.scorched iii.embraced iv.distressedv.wheezes vi.larder-**Antonyms** i. enmity \times ii asleep × iii. dissappointment x iv. village x v. inedible × vi.patience × Fill in the blanks

I'm in the blanks.	
i.Jumman and Algu were the best of	·
ii.Feeling very much Jo hur	ried into the kitchen.
iii. The girls felt even more	when they saw their mother go out.
iv. Miss Crocker tasted first, made an	n upleasant face, and drank some
water	_

v. Jumman's transferred her property to him.
• True/False. i.Jo returned home after buying a very young lobster, some very old asparagus, and two boxes of very sour strawberries ii.Jumman was happy with Algu's verdict iii.The girls wanted to cook for one more week iv.The bond of friendship between Algu and Jumman was not very strong v.Roger likes to exercise
• Give One Word Answer. Q1. Who said that she was tired and was going to stay in the room all day? Q2.To whom did Algu sell his bullock to? Q3.What did Jo put in the cream in place of sugar? Q4.What did Roger like to do the whole day? Q5.Who prepared the breakfast for everyone? Q6. How many years ago did Jumman's aunt transfer her property to him?
Make Sentences. i. dinner ii.swallow iii.dessert iv.nominate v.unripe
Jumbled Words i. tersbol ii. tayahcanp iii. stainlcomp iv.hispdenirf v. ancewoall
• Identify the errors in the following sentences and rewrite correctly. i. It was Sunday morning and the girls got up early. ii. Jumman's wife had some property. iii. Meg decided to make lunch for everyone. iv. "My aunt knows best how to run the house." v. She boiled the asparagus for half an hour.
• Project- Recipe fun. Write the recipe of 2 dishes that you have cooked or helped someone cook it (during lockdown). You can draw /paste pictures of the ingredients. To be done in Scrap book.
 Note: All the above exercises to be done in English notebook.

SOCIAL	A.Tick the correct answer:	
STUDIES	1.Places in high mountains have a climate.	
	a. hot b.coldc.moderate	
	2.Places in desert have climate.	
	a. hot b.coldc.moderate	
	3. TheseasoninIndiastarts from mid March.	
	a. Summer b. Winterc.monsoon	
	4. Thetreesstartsheddingtheir leavesduringthe season.	
	a. spring b. Summer c. autumn	
	B. Fill in the blanks:	
	1 of a place plays a major role in determining the climate of that	
	place.	
	1 *	
	2. People living in a climate make houses with sloping roofs.	
	3. The hottest place in India is near in Rajasthan.	
	4. The winter season in India starts from mid	
	C. Write 'True' or 'False':	
	1. Weather may change in a few hours.	
	2.It rains a lot in Meghalaya 3.It is very hot in the spring season	
	3.It is very hot in the spring season.	
	4. The monsoon season starts in the end of June	
	D. Answer the following questions:	
	Q1. What is weather?	
	A1	
	Q2. What is climate?	
	A2.	
	Q3. What is KalBaisakhi? A3.	
	Q4. Write any two factors that affect the climate of a place. A4.	
	Q5. Write any two effects of climateonthe life of people . A5.	
COMPUTE	Chapter 6 – Step – wise Thinking	
R		
	Read the chapter carefully and write all the tech terms given on page number 74 in your notebook.	
	➤ Do all the objective type questions A, B, C, D given in page no. 74 & 75, in your notebook.	
DRAWING	Topic - CHINAR LEAF AND SQUIRREL	
,,,,,,,,	Work to be done: Complete page 14 and page 15	
	as per instruction given in your drawing book.	



Dr.Rachana Nair Director Academics