

**KERALA PUBLIC
SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT**



CLASS : IV
DATE: 19.07.2020 to 2.08.2020

SUBJECT	ASSIGNMENT
MATHS	<p><u>Work to be done in maths notebook</u></p> <p>1. Write the following in figures.</p> <p>i. Seven-tenths _____ iv. Three-fourth _____</p> <p>ii. Five-ninths _____ v. Eight-eleventh _____</p> <p>iii. Seventeen-hundredths _____ vi. Fourteen-sevenths _____</p> <p>2. <u>Write the fraction for each part when a whole is divided into:</u></p> <p>i. 9 equal parts _____ iv. 8 equal parts _____</p> <p>ii. 11 equal parts _____ v. 19 equal parts _____</p> <p>iii. 34 equal parts _____ vi. 100 equal parts _____</p> <p>3. <u>Fill in the blanks.</u></p> <p>i. In $\frac{5}{6}$, the numerator is _____ and the denominator is _____</p> <p>ii. In $\frac{19}{34}$, the denominator is _____ and numerator is _____</p> <p>iii. If the numerator is 12 and denominator is 20, the fraction is _____</p> <p>iv. If the denominator is 19 and numerator is 18, the fraction is _____</p> <p>v. Fractions having the same denominators are called _____</p> <p>vi. Fractions having different denominators are called _____</p> <p>vii. Fractions whose value is less than 1 are called _____</p> <p>viii. Fractions whose value is more than 1 are called _____</p> <p>ix. Fractions which have 1 as the numerator are called _____</p> <p>x. When a fraction has both the whole number and fractional part is known as _____</p> <p><u>Work to be done in maths textbook</u></p> <p>➤ Chapter- 6 Fractions</p> <p>Ex. 6.1 (pg. 95)</p> <p>Ex. 6.2 (pg. 96)</p> <p>Ex. 6.3 (pg. 97-98)</p> <p>Test zone and mental maths page 111</p> <p><u>Work to be done in maths notebook.</u></p> <p>➤ Chapter- 6 Fractions</p> <p>➤ Draw the concept map page 110</p> <p>Ex. 6.4 (pg. 100)</p> <p>Ex. 6.5 (pg. 103-104)</p> <p>Ex. 6.6 (pg. 106-107)</p> <p>Ex. 6.7 (pg. 108-109)</p> <p>Ex. 6.8 (pg. 110)</p>

➤ **Project: Fold the papers and find out the fractions in scrapbook. (Page number 112)**

SCIENCE

**Chapter -6 The Green Plants
(REVISION WORK)**

Read the chapter thoroughly.

The following exercises to be done in the science notebook.

A. Fill in the blanks with the correct words.

1. The _____ (stem/root) takes the prepared food from the leaves to the other parts of the plant.
2. The _____ (veins/stomata) let air flow in and out of the leaf.
3. Most plants on the earth are _____ (green/non-green).
4. Green plants make their own food with the help of _____ (stomata/chlorophyll) in the leaves.
5. The process by which green plants make their own food is called _____(photosynthesis/food chain).

B. Give one word for the following.

1. The food prepared by the process of photosynthesis _____
2. The green substance present in leaves _____
3. The flat surface of the leaf _____
4. The process by which green leaves prepare their own food _____
5. A chain that shows a series of organisms where each member depends on the lower member for food _____

C. Choose the correct option.

1. Which part of the leaf removes water vapour and oxygen after photosynthesis?
a. Leaf blade b. Main vein c. Stomata d. Side vein
2. Which of these help to transport substances within the leaf?
a. Stomata b. Leaf blade c. Chlorophyll d. Veins
3. Which of these help to absorb water and minerals from the plant?
a. Roots b. Stem c. Leaves d. Veins
4. Which of these are the main producers of food?
a. Green plants b. Animals c. Sun d. None of these
5. Which of these will not be needed by leaves for making food?
a. Carbon dioxide b. Water c. Sunlight d. None of these

D. Match the following.

	<p style="text-align: center;">Column A</p> <p>1. Veins 2. Photosynthesis 3. Glucose 4. Starch 5. Stomata</p>	<p style="text-align: center;">Column B</p> <p>a. Stored food b. Transport within the leaf c. Taking in and giving out air d. Process of preparing food e. Prepared food</p>
<p>HINDI</p>	<p>पाठ :- <u>पाठ – 5 जीवन एक झरना (कविता)</u></p> <p>I) पाठ का सस्वर वाचन करें। (तीन बार)</p> <p>II) पाठ में दिए गए चित्र को प्रथम पृष्ठ में बनाएँ एवं उसमें रंग भरें।</p> <p>III) <u>कठिन शब्दों को दो-दो बार उत्तर – पुस्तिका में लिखें।</u> [Pg No – 36]</p>	<p>E. Answer the following questions :-</p> <p>Q 1. What is photosynthesis? _____</p> <p>Q 2. What is food chain? _____</p> <p>Q 3. What are stomata? How do they help the plant? _____</p> <p>Q 4. Write two functions of a leaf. _____</p> <p>Q 5. What are the raw materials required by green plants to make food? _____</p> <p>ACTIVITY Chapter- 6 The Green Plants (page no - 75) Collect 15 different kinds of leaves that have fallen in a nearby garden, park, neighbourhood or school playground. Also find out the name of the plant that each of them belong to and the type of plant (tree/ herb/shrub/creeper/climber). Make a leaf album out of them.</p> <p>[to be done in the scrap book]</p>

- | | |
|------------|------------|
| 1. जीवन | 9. झरना |
| 2. मस्ती | 10. राह |
| 3. सुख-दुख | 11. मुड़कर |
| 4. तीरों | 12. बढ़ें |
| 5. मनमानी | 13. सोचो |
| 6. यौवन | 14. केवल |
| 7. धुन | 15. झरकर |
| 8. सिर्फ | |

IV) शब्दार्थ लिखें :- Pg No-37 से देखकर सुन्दर अक्षरों में लिखें।

V) लिखित :- Pg No-37

1. जीवन की तुलना किससे की गई है ? और क्यों ?

उत्तर – जीवन की तुलना झरने से की गई है। दोनों निरंतर आगे बढ़ते रहते हैं।
दोनों में मस्ती एवं यौवन होता है।

2. जीवन के झरने में कौन – सा पानी है ?

उत्तर – जीवन के झरने में मस्ती रूपी पानी है।

3. सुख-दुख किसके समान है ?

उत्तर – सुख-दुख जीवन रूपी झरने के दो किनारे (तट) हैं।

4. कैसे पता चलता है की झरने में यौवन है ?

उत्तर – झरने में उत्साह और गति रहती है। ये यौवन के चिह्न हैं।

5. झरने हमसे क्या कहता है ?

उत्तर – झरना हमसे कहता है कि आगे बढ़ते चलो, पीछे मुड़कर मत देखो।

6. रुक जाना किसके समान है ?

उत्तर – रुक जाना मरने के समान है।

VI) तुक मिलाते शब्द लिखो :- [Pg No – 38] पुस्तक में करें।

क) रहता	-	कहता	घ) मस्ती	-	सस्ती
ख) आगे	-	जागे	ड) तीर	-	चीर
ग) चलना	-	पलना			

VII) वाक्य बनाओ :- (स्वयं से) [Pg No – 38]

गति	ख) मस्ती	ग) झरना	घ) चलना
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[Hindi language] पाठ – 15 शब्द सागर [Pg No – 72]

अनेक शब्दों के लिए एक शब्द [Pg No – 77] कभी – कभी किसी बात को कहने के लिए अनेक शब्द न कहकर उसके लिए एक शब्द प्रयोग करते हैं। इससे भाषा सरल, स्पष्ट तथा वाक्य छोटा हो जाता है। जैसे – संभव चित्र बनाता है। संभव चित्रकार है

I. कुछ अनेक शब्दों के लिए एक शब्द इस प्रकार हैं।

क्रम	अनेक शब्द	एक शब्द
1.	पढ़नेवाला	विद्यार्थी
2.	शिक्षा देनेवाला	शिक्षक
3.	कविता लिखनेवाली	कवयित्री
4.	बोलनेवाला	वक्ता
5.	देखनेवाला	दर्शन
6.	सुननेवाला	श्रोता
7.	खेलनेवाला	खिलाड़ी
8.	गाँव में रहनेवाला	ग्रामीण
9.	शहर में रहनेवाला	शहरी
10.	डरनेवाला	डरपोक
11.	जिसे डर न हो	निडर
12.	जिसका बहुत मूल्य हो	बहुमूल्य
13.	जिसका मूल्य आँका न जा सके	अमूल्य
14.	मांस खानेवाला	मांसाहारी
15.	शाक-सब्जी खानेवाला	शाकाहारी

अभ्यास

II. रंगीन शब्दों के स्थान पर एक शब्द लिखकर वाक्य दोबारा लिखिए :-

क) विद्या की चाह रखने वाले होते हैं।

उत्तर – विद्यार्थी पढ़नेवाले होते हैं।

ख) गाँव में रहनेवाले लोग परिश्रमी होते हैं।

उत्तर – ग्रामीण परिश्रमी होते हैं।

ग) जो बोलने वाला होते हैं।

उत्तर – वक्ता बोलता है।

घ) मांस खाने वाले लोग होते हैं।

उत्तर – मांसाहारी होते हैं।

ENGLISH

TOPIC- THE SIMPLE PAST TENSE & FUTURE TIME

I. Fill in the blanks with the correct form (simple past tense) of the appropriate verb:-

1. The lorry driver _____ (change) the wheel of the lorry.
2. The ambulance _____ (take) the injured man to the hospital.
3. Dad _____ (read) a fairytale to his children.
4. The bus driver _____ (drive) the bus to the station.
5. Yesterday, I _____ (write) a story about a baby and his dog.
6. The boys _____ (drink) lemonade after the football match.
7. The birthday girl _____ (blow) the candles on the cake.
8. Jane _____ (wake) up at dawn to go for a beautiful nature walk.
9. We _____ (go) to the circus yesterday.
10. We _____ (travel) to the beach.

II. Complete each sentence by changing the verb in () to future tense:-

1. My father _____ (craft) a boat.
2. The glass _____ . (break)
3. Paul _____ (play) the piano at the concert.
4. They _____ stairs. (climb)
5. Jack _____ to the cinema. (go)
6. Why don't you eat this? I am sure you _____ (like) it.
7. I think you should buy that dress. It _____ (look) nice on you.
8. The train _____ (stop) in New York.
9. Manu _____ (submit) the report tomorrow.
10. There _____ (not be) any more sequels to this film.

III. Read the passage carefully and answer the questions that follow:-

Mrs. Doran is our teacher. Everyone likes her. On Tuesday, Mrs. Doran held up a big bottle with lots of coloured string inside it. It had a lid sealed with sticky tape. "We are going to have a competition called- Guess the length of the Piece of String." Then she asked us who would like to take the jar home on the weekend, and then picked me. I took the jar home and put it on the kitchen bench. I looked at it and thought, 'I wonder how long the string is!?' In the kitchen drawer, I found a measuring tape, a roll of sticky tape and a pair of scissors. I picked up the jar and looked at it. I started to unwind the sticky tape wound on the lid. I unscrewed the lid. I stretched out the string beside the measuring tape. I measured it. It was 86 centimetres. But then I felt miserable. I wish I had not measured it. I picked up the pair of scissors and cut off

some of the string. I put the string back in the jar and put some new sticky tape around it. I saw my mother come to the kitchen. She asked me, "Did you measure the string, Bob?" I replied 'Yes, I had to know how long it was!' On Monday, I told Mrs. Dornan. She just smiled and said, "Thank you for telling me, Bob!"

I. Answer the following questions:-

1. What did Mrs. Doran hold up and what did she say?
2. How many things did Bob find from the kitchen drawer?
3. Why did Bob feel miserable and what did he do about it?

II. Give the antonyms of the following words:-

1. unsealed x
2. weekday x

III. Pick out words from the passage which mean the same as the following:-

1. to pull something so that it becomes longer or wider-
2. to discover the exact size of something-
3. making one feel unhappy-

IV. Make sentences using the following words:-

1. competition-
2. coloured-

Note- The above exercises are to be done in the English Language notebook.

ENGLISH LITERATURE

CH. 5. Fair Play

I. WORD BANK

- | | | |
|----------------|--------------------|----------------------|
| 1. respected | 2. transferred | 3. agreement |
| 4. swallowed | 5. allowance | 6. decision |
| 7. announced | 8. unexpected | 9. defence |
| 10. quarrels | 11. revenge | 12. nominate |
| 13. victory | 14. justice | 15. enmity |
| 16. annoyed | 17. embraced | 18. misunderstanding |
| 19. considered | 20. responsibility | |

II. SYNONYMS

1. grudged: thought that somebody does not deserve to have something excepted
2. bullock: a young bull
3. abide by : to accept and act according to a law or an agreement
4. Panchayat: a village council
5. dignity: honour and respect given by people
6. deviate: to do something in a different way from what is usual or expected
7. embraced: hugged
8. enmity: feelings of hatred
9. interrogated: asked many questions over a long period of time
10. panch: member of the Panchayat

III. ANTONYMS

1.	victory	x	defeat
2.	justice	x	injustice
3.	enemy	x	friend, foe
4.	enmity	x	friendship
5.	village	x	town
6.	patience	x	impatience
7.	joy	x	misery, despair
8.	equal	x	unequal, different
9.	possible	x	impossible
10.	carefully	x	carelessly
11.	seldom	x	often, frequently
12.	revenge	x	pardon
13.	annoyed	x	please, gratify
14.	accept	x	refuse, reject

IV. FILL IN THE BLANKS

1. Jumman and Algu were the best of _____.
2. Jumman's _____ transferred her property to him.
3. The voice of the Punch is the voice of _____.
4. The aunt decided to appeal to the _____.
5. _____ nominated Jumman as his head punch.
6. The panchayat was held under the old _____.

V. ONE WORD ANSWERS

1. Who transferred property to Jumman?
Ans. Jumman's aunt.
2. Who was happy to hear Algu's name as head Punch?
Ans. Jumman Sheikh.
3. Who wanted monthly allowance?
Ans. Jumman's aunt.
4. Who sold his pair of bullock and to whom?
Ans. Algu Chowdhary sold his bullock to Samjhu Sahu.
5. Who developed hatred against Algu?
Ans: Jumman.

VI. TRUE / FALSE

1. The bond of friendship between Algu and Jumman was not very strong _____
2. Jumman was very happy to hear Algu's name as head punch. _____
3. Jumman's wife wanted to set up a separate kitchen. _____
4. Jumman's wife swallowed the insults. _____
5. Jumman was happy with Algu's verdict. _____

VII. IDENTIFY THE ERRORS IN THE FOLLOWING SENTENCES AND REWRITE THEM CORRECTLY

1. "My aunt knows best how to run the house."
2. Jumman wanted justice.
3. Jumman's wife had some property.
4. Algu sold his property to Samjhu Sahu.
5. Samjhu Sahu realised what it meant to be a punch.
6. Algu was ready to support the aunt.

VIII. REFERENE TO THE CONTEXT :

1. " My wife knows best how to run the house."

i. Who said these words to whom?

Ans: Jumman said these words to his aunt.

ii. Why did he say these words?

Ans: Jumman said this to his aunt because he was shameless and grown tired of her.

iii. What was the condition of the property transfer?

Ans: The condition was that Jumman had to take care of her through out her life.

iv. What was the reaction of the aunt?

Ans: The aunt was got angry and she decided to take her case to the village Panchayat.

2. "But is it right, my son , to keep mum and not say in what your consider just and fair "

i. Who said these words to whom?

Ans: These words were said by Jumman's aunt to Algu Chowdhary. .

ii. Why did the aunt go to Algu ?

Ans: The aunt went to Algu for help and justice.

iii. Why did Algu refuse to help?

Ans: Algu politely refused her plea because Jumman was his friend and he could not go against him.

3. "I can't pay you a penny for the wretched beast you sold me"

i. Who said these words to him?

Ans: These words were said by Samjhu Sahu to Algu Chowdhary.

ii. When did he say these words ?

Ans: He said these words when Algu demanded payment for the bullock he had sold to Samjhu.

iii. Why did he refuse to pay the money?

Ans: He refused to pay the money because the bullock had died within a month.

IX. QUESTION ANSWERS

1. When Jumman's aunt realised that she was not welcomed in his house, what arrangement did she suggest ?

Ans: When Jumman's aunt realised that she was not welcomed in house, she suggested that Jumman should give her a monthly allowance so that she could set up a separate kitchen.

2. What was the villager's reaction when the aunt explained her case to them ?

Ans: When the aunt explained her case to the villagers, different people had different reactions. Some pitied, some made fun of her and some suggested her to patch up with her nephew and his wife.

3. Why was Jumman happy over Algu's nomination as head Punch?

Ans: Jumman was happy because Algu was his best friend. He thought that his friend would never go against him.

4. Why was Algu upset over Jumman's nomination as head punch?

Ans: Algu was upset because he was his friend no more after Algu had given a verdict in favour of Jumman's aunt. Jumman was Algu's enemy and wanted to take revenge.

5. What was Jumman's verdict as head punch? How did Algu take it?

Ans: Jumman's verdict was that Samjhu had to pay money to Algu for the bullock he purchased from Algu as at the time of purchase he had no suffering. Algu was overwhelmed with emotion and he embraced Jumman.

6. "God lives in the heart of the punch," the aunt said. What did she mean?

Ans: She meant to say that a Punch was always unbiased and would not kill his conscience for the sake of friendship. Everybody is equal before him. The justice delivered was the justice delivered by God.

7. What was Algu's verdict as head punch? How did Jumman take it?

Ans: Algu's verdict as head Punch was that Jumman had to pay his aunt a monthly allowance, or else the property would go back to her. Jumman felt betrayed and became Algu's enemy.

8. What was the decision of Jumman? How did Algu react to it?

Ans: Jumman's verdict as head Punch was that Sahu would have to pay Algu the price of bullock as Algu could not be blamed for its death.

When Algu heard Jumman's decision, he could not contain his feelings of joy. He stood up and said loudly over and over again, "Victory to the punchayat. This is justice. God lives in the heart of the Punch."

X. MAKE SENTENCES:

1. conscience ---

2. swallow --

3. look after --

4. heart sank--

5. nominate --

XI. JUMBLE WORDS

1. deecmarb _____
2. yppreot _____
3. iicnodes _____
4. nfeedc _____
5. imnaoet _____

GK

The Seven Wonders (pg no. 10- 11)

Quick warm- up

1. Which civilisation built the Chichen Itza?
Mayan Civilisation .
2. The Taj Mahal was built by a Mughal Emperor to honour his late
Wife, Mumtaz Mahal .
3. Which new 7 wonder is also called 'Lost city of the Incas'?
Machu Picchu .
4. Which 7 wonder was originally called the Flavian Amphitheatre?
Roman Colosseum .

Wild Angle (MCQs) (pg no. 26- 27)

A. Let's think with a wild angle. Tick the correct answer.

1. Which of the following is the largest mammal?
b) Blue Whale
2. Which part becomes modified as the tusk of an elephant?
c) Second incisor
3. Which of the following are warm-blooded animals?
a) Whale
4. Asiatic wild ass is naturally found in :
a) Rann of Kutch
5. Pashmina Shawl is made from the hair of:
b) Goat

6. This animal fasts for about eight months in a year and yet is active, gives birth and nurses its young ones while fasting. Name the animal.

a) Polar Bear

7. Which of the following is the world's largest rodent?

c) Capybara

8. When an animal blends in with its environment for protection, what is it called?

b) Camouflage

9. What is one thing worms don't have that other animals do?

b) Eyes

10. What does dinosaur mean?

b) Terrible Lizard

11. What is the average speed of a cheetah?

c) 83 mph

12. What kind of animal is a 'doe'?

a) Female deer

B. Unjumble the words and name the animal.

1. **OSTRICH**
2. **KOALA BEAR**
3. **MONGOOSE**
4. **LEOPARD**
5. **PENGUIN**

The Lazy Plants (pg no. 47)

The descriptions of some carnivorous plants are given below. Name them by taking the help from the Clue Box.

1. **Brocchinia**
2. **The Cockscrew Plant**
3. **Sundews**
4. **The Pitcher Plant**
5. **The Venus Flytrap**
- 6.

- (I) **Read the chapter.**
- (II) **Learn the underlined difficult words.**
- (III) **Learn the keywords.**
- (IV) **Revise the exercise (in rough note-book) .**

(A) Choose the correct option.

(B) Fill in the blanks.

(C) Question / Answers.

- (V) **Extra Question / Answers :**

1) How rivers and lakes are being polluted by some human activities ?

Ans . Many water sources, specially rivers and lakes are being polluted by some human activities like :

- discharging Industrial waste into rivers
- throwing of garbage into water bodies
- washing clothes and animals in water bodies

2) Differentiate between Canal and Dam.

Ans.

CANAL	DAM
Canal is an artificial waterway constructed to divert river water to different places.	Dam is a barrier constructed across a river to hold back water and rise its level.
Water of canal is mainly used for irrigation systems.	Water stored in the dams is used to generate electricity and breeding fishes.

3) Name some important multipurpose projects in India.

Ans. Some important multipurpose projects in India are :

- Hirakud Dam on River Mahanadi
- Nagarjuna Sagar Dam on River Krishna
- Farakka Barrage on River Ganga
- Bhakra Nangal Dam on River Sutlej

- Tehri Dam on River Bhagirathi
- Sardar Sarovar Dam on River Narmada
- Damodar Valley Project on River Damodar

4) What is Irrigation? Why it is important in crop production ?

Ans. The process of supply of water to land or crops at regular intervals by means of channels is called Irrigation.

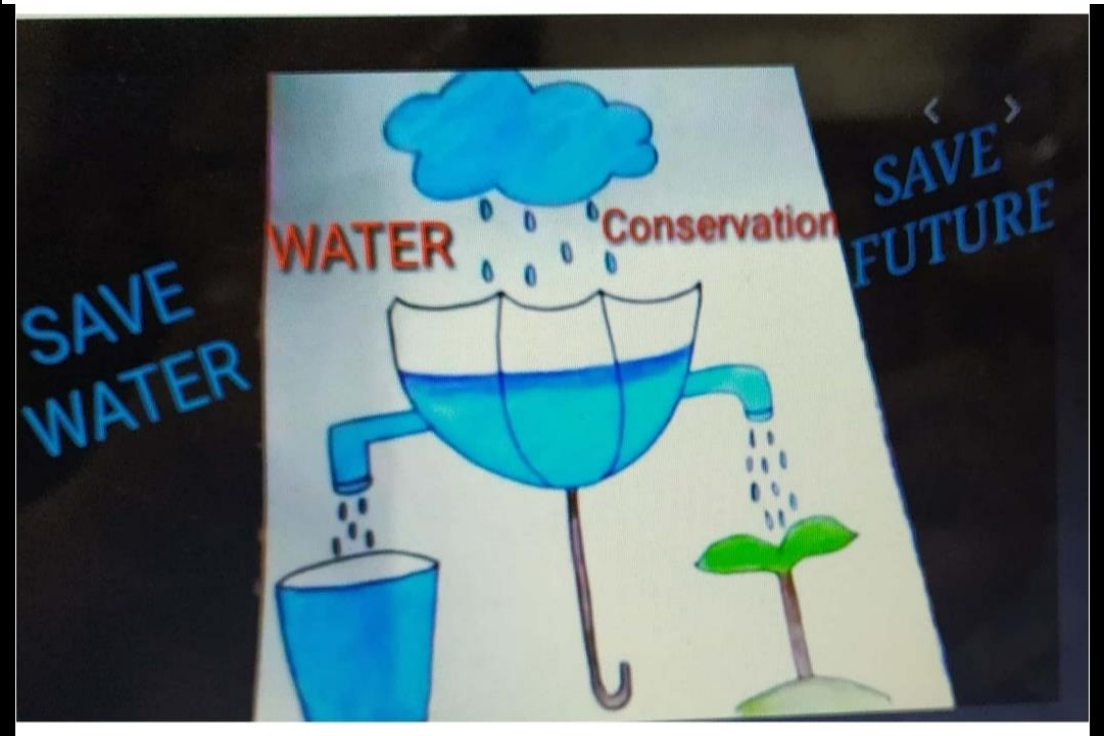
The farmers need adequate and timely supply of water throughout the year for growing crops. For this, irrigation is important in crop production.

Map work

On an outline map of India Mark and label major multipurpose projects in India. (Page no. 88)

Activity

Draw it in your school notebook



COMP.Sc	<p>Chapter 4- Formatting Text in Word 2013</p> <ul style="list-style-type: none">➤ Read the chapter carefully and write all the tech terms given on page number 51 in your notebook.➤ Do all the objective type questions (Fill in the blanks, True or False & Choose the correct option) given in page no. 51 & 52, in your notebook.➤ Draw and label Fig 4.1 given in page number 42, neatly in your notebook. <p>➤ DESCRIPTIVE TYPE QUESTIONS :</p> <p>1. Name the tab and the group you will select to change the text size and color.</p> <p>Ans. We will click the HOME tab and select the Font group to change the text size, color and other changes to the text.</p> <p>2. What do you mean by highlighting?</p> <p>Ans. Highlighting means making the text look different to draw the reader's attention towards it. It is generally used to mark important words, sentences or paragraph.</p> <p>3. How do you apply text effects to the selected text?</p> <p>Ans. We can apply different text effects to a document by following steps:</p> <ul style="list-style-type: none">• Select the text.• Click the drop-down menu arrow of the Text Effects and Typography button in the Font group on the HOME tab.• Select the desired effect. <p>4. What are the different alignment options?</p> <p>Ans. Alignment is the manner in which text is placed between the margins of a page. We have four types of alignment options present in the Paragraph group of the HOME tab.</p> <ul style="list-style-type: none">• Align Left (Ctrl + L) – Aligns the selected text to the left margin.• Center (Ctrl + E) - Aligns the selected text at the center.• Align Right (Ctrl + R) - Aligns the selected text to the right margin.• Justify (Ctrl + J) - Aligns the text to both the left and the right margins.

5. Write the steps to remove highlighting from text.

Ans. We can remove the highlighting from the text by following steps:-

- Select the text from which you wish to remove highlighting.
- Click the HOME tab.
- In the Font group, click the drop-down menu arrow of the Text Highlight Color button and select No Color.

➤ **APPLICATION BASED QUESTIONS**

HAPPY NEW YEAR

a. Observe the given text and answer the following questions.

i. Mention two character formatting options used in the given text.

Ans. The two character formatting options used in the given text are

- Font and font size are changed.
- Also the font color is changed

As we know that in Word 2013 the default font is **Calibri** and the default font size is **11**, the default font style is **Regular** and the default font color is **Black**.

ii. Name any other formatting option you can use to mark this as important text.

Ans. We can mark important text by highlighting it. Click the **Text Highlight Color** button in the **Font** group on the **Home** tab and select the above text.

b. Observe the figure given below and answer the following questions

	HAPPY BIRTHDAY	
HAPPY BIRTHDAY		HAPPY BIRTHDAY

i. What is the alignment of text in line 1?

Ans. Center

ii. What is the keyboard shortcut to get this alignment of text?

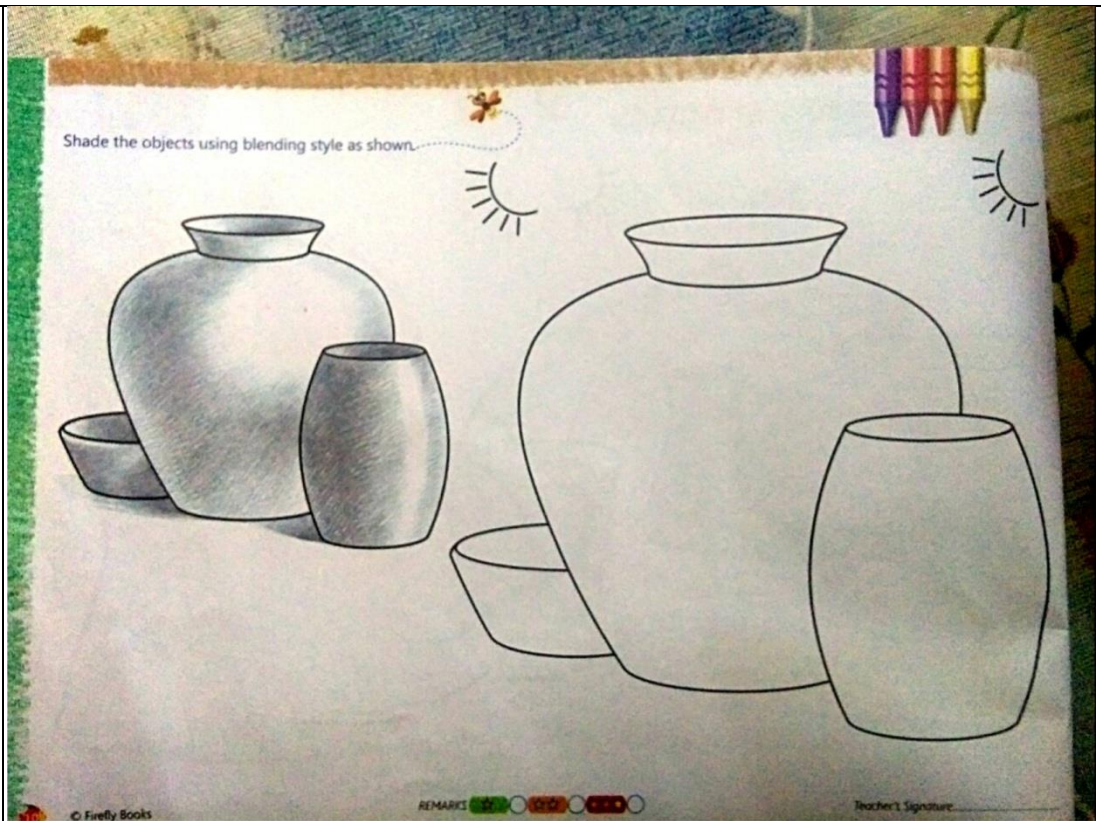
Ans. Ctrl + E

DRAWING

Topic -SHADE THE OBJECT AND TEXTURE EFFECTS

Work to be done : **Complete page 10 and page 11**

as per instruction given in your drawing book.



TEXTURE EFFECTS

We can create texture effects with the help of a thread, leaf, hand-made paper or paper punch shapes.

	Use a crayon :	Use a colour pencil :
<p>THREAD : Spread the thread under the drawing paper and colour with a crayon or colour pencil.</p>		
<p>PAPER PUNCH SHAPES : Spread the circles under the drawing paper and colour with a crayon or colour pencil.</p>		
<p>LEAF : Place a leaf under the drawing paper and colour with a crayon or colour pencil. You can repeat by placing the leaf at various angles or by using different leaves.</p>		
<p>HAND-MADE PAPER : Place a piece of hand-made paper under the drawing paper and colour with a crayon or colour pencil.</p>		

Teacher's Signature _____

REMARKS

The Art of Drawing and Colouring-4

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