




KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



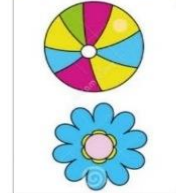
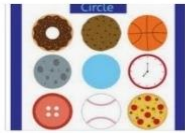
CLASS : LKG
DATE:19.07.2020 – 2.08.2020

SUBJECT	ASSIGNMENT
MATHS	<p>Instructions to be followed:</p> <ul style="list-style-type: none">• Children have to say 0 – 10 orally.• Children should be able to recognize numbers 0 - 10 and should be able to count different objects around.• Revision of write 0 - 10 in the rough (square) notebook.• Always remember to leave a line while writing the numerals. <p>• According to the weather the child has to draw sunny ,</p> <p> cloudy  or rainy on top of the date towards the left margin as shown in the picture sent.</p> <ul style="list-style-type: none">• Begin with the date on the left margin as written in the picture sent.• Write the C.W. or H.W. below the date written.• The child has to write in the correct formation as shown in the notebook work <p>Note: The parent has to make the child do the work in front of them following each instruction very seriously or else the work will be dirty and will not be as expected. Please let the child complete the work on their own. Parents are requested to supervise their work and help in explaining whatever required but please don't write for them.</p>

Project work for Maths

Topic : Stick or draw different objects of “CIRCLE” shape in a scrap book.

Picture for reference :-



DAY 1

A curve and a loop and a six
throws a hoop!

six

Trace and write.

Count and write in the box.

Teacher's Signature

DAY 2

Across the sky and down from heaven,
and that's the way we make a seven!

seven

Trace and write.

Count and write in the box.

Teacher's Signature

DAY 3

Make an "0" but do not wait,
come back up and make an eight!

eight

Trace and write.

Count and write in the box.

Teacher's Signature

DAY 4

Make a circle and then a line.
That's the way to make a nine!

nine

Trace and write.

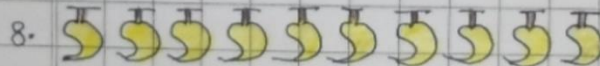
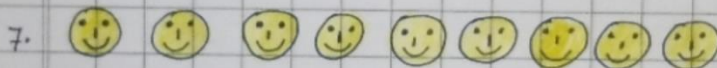
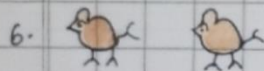
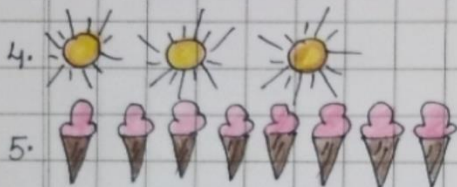
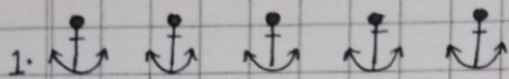
Count and write in the box.

Teacher's Signature

DAY 5

NOTEBOOK WORK

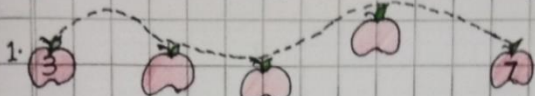
Count the pictures and write the numbers:-

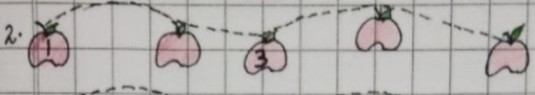



DAY 10

NOTEBOOK WORK

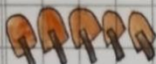
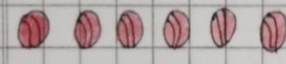
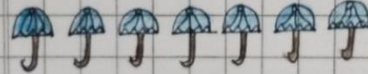
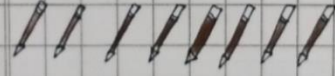

Fill in the missing numbers in the apples.

1. 

2. 

3. 

Count and Match :-

-  6
-  10
-  5
-  7
-  8

DAY 11

Write numbers from 0 to 10 ten times.

0	1	2	3	4	5
6	7	8	9	10	
0	1	2	3	4	5
6	7	8	9	10	
0	1	2	3	4	5
6	7	8	9	10	

Join the dots.

Date: _____ Teacher's Signature: _____

DAY 12

Trace the numbers.

0	1	2	3	4	5
6	7	8	9	10	
0	1	2	3	4	5
6	7	8	9	10	
0	1	2	3	4	5
6	7	8	9	10	

Cross the number 3. Circle the number 7. Tick the number 5.

8	4	5	6	2	1	10	9	3	7
1	5	2	8	10	3	7	5	4	
10	4	5	6	8	2	9	3	7	
1	7	9	8	10	3	5	8	2	

Date: _____ Teacher's Signature: _____

DAY 13

Write numbers from 1 to 10 ten times.

Fill in the blanks.

1		3		5
6		8		10

Date: _____ Teacher's Signature: _____

DAY 14

Write numbers from 1 to 10.

Write what comes after.









5		8	
6		9	
7			

Date: _____ Teacher's Signature: _____


DAY 15

NOTEBOOK WORK


What comes After?

1.		<input type="checkbox"/>	5.		<input type="checkbox"/>
2.		<input type="checkbox"/>	6.		<input type="checkbox"/>
3.		<input type="checkbox"/>	7.		<input type="checkbox"/>
4.		<input type="checkbox"/>	8.		<input type="checkbox"/>

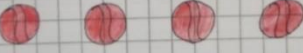
Count the pictures and circle the number given below:

* 

1	3	6	9	8
---	---	---	---	---

* 

2	4	5	3	9
---	---	---	---	---

* 

5	6	4	7	2
---	---	---	---	---

Day 5

Notebook Work

Match the capital letters with
the small letters

L

o

O

f

G

n

F

l

N

d

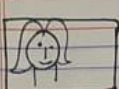
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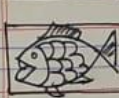
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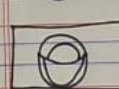
Day 9

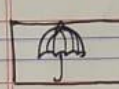
Notebook Work

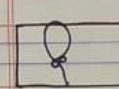
Circle the correct sound that the picture begins with.

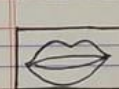
 a f b g

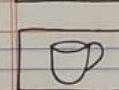
 u o f t

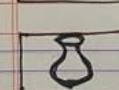
 b i n d

 u m f r

 g b o n

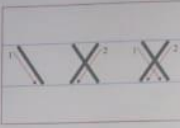
 l m o c

 s e c p

 v z b c

Day 14

Let us learn to write /x/.



x	x	x	x	x
x	x	x	x	x
x	x	x	x	x
x	x	x	x	x
x	x	x	x	x
x	x	x	x	x
x	x	x	x	x
x	x	x	x	x

10

Day 15

Let us learn to write /q/.









q	q	q	q	q
q	q	q	q	q
q	q	q	q	q
q	q	q	q	q
q	q	q	q	q
q	q	q	q	q
q	q	q	q	q
q	q	q	q	q

16




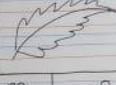


Day 14

Circle the sounds that the pictures begin with.

 w v z	 v y j
 y q j	 q x w
 j q z	 v x q

Day 15 Notebook Work

Circle the sounds that the pictures begin with.

 j y w	 q v x
 b c r	 m l o
 h d f	 z q y

SUBJECT	ASSIGNMENT
G.A	<p>Revise the topics given in the previous assignments:</p> <ul style="list-style-type: none">• Colours and Shapes (Pg no - 4)• Fruits (Pg no - 8)• Vegetables (Pg no - 9)• Parts of the body (Pg no - 3)• My School and My classroom (Pg no - 7)

Scrapbook Activity:

Cat :- You can draw an outline of a cat and the children can stick a thin layer of cotton inside the outline.

Lion :- Make the face of a lion with the paper plate. Colour the plate yellow, as shown in the picture and then stick it in the Scrap Book.



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