

3. Arrange the given numbers in ascending order:
 a. 34, 56, 12, 44 _____, _____, _____, _____
 b. 51, 96, 48, 30 _____, _____, _____, _____
4. Arrange the given numbers in descending order:
 a. 12, 36, 19, 15 _____, _____, _____, _____
 b. 40, 60, 30, 50 _____, _____, _____, _____
5. Sort out given numbers into **odd** and **even**:
 29, 46, 51, 68, 40, 75, 16, 92, 23, 17, 46, 89
 Odd numbers _____, _____, _____, _____, _____, _____
 Even numbers _____, _____, _____, _____, _____, _____
6. Form greater and smaller number using 5 and 2:
 Greater number _____ Smaller number _____
7. Write the expanded form of :
 a. 57 _____ b. 82 _____
8. Write the short form of:
 a. $60 + 4 =$ _____ b. $20 + 9 =$ _____
9. Find the sum:
- | | | | |
|--|--|---|--|
| a.
$\begin{array}{r} 52 \\ + 28 \\ \hline \\ \hline \end{array}$ | b.
$\begin{array}{r} 27 \\ + 36 \\ \hline \\ \hline \end{array}$ | c.
$\begin{array}{r} 44 \\ + 26 \\ \hline 27 \\ \hline \end{array}$ | d.
$\begin{array}{r} 17 \\ 43 \\ + 38 \\ \hline \\ \hline \end{array}$ |
|--|--|---|--|
10. Reena has 46 balloons and Rahul has 37 balloons. How many balloons do they have altogether?

SCIENCE

Ch-1-Types of Plants

Please click on the link below to know about the types of plants.

<https://www.youtube.com/watch?v=pwSLJIXj28>

Read the chapter thoroughly

Learn the words as mentioned below and write them down in your science note book

trunks	fixes	ground
climbers	upright	root
creepers	watermelon	stem
trees	strawberry	flower
herbs	grapevine	fruit
shrubs	mint	seed
produces	rose	

Page no:11 :Circle the biggest and strongest plant. Also, colour the plant that needs support to stand straight, in green.

Page no:13:Let's Remember (I & II)

Page no.15:Let's Understand

A. Fill in the blanks with the correct words.

1. Trees have a strong, main woody stem called the **trunk**.
2. Creepers have **weak** stems that grow along the ground.
3. The **stems** carries water to all parts of the plant.
4. A **flower** becomes a fruit.
5. **Green** plants make their own food.

B. Match the columns :(Matching be done in boxes)

Column A

1. Trees
2. Shrubs
3. Herbs
4. Climbers
5. Creepers

Column B

- a . Grow along the ground
- b. Strong and big
- c. Weak stems
- d. Small with soft stems
- e. Small with woody stems

Answer:

1	2	3	4	5
b	e	d	c	a

C. Give two examples for each of the following.

1. Trees mango neem
2. Shrubs rose tulsi
3. Herbs mint coriander
4. Climbers money plant grapevine
5. Creepers watermelon strawberry

D. Choose the correct option.

1. Which of these are small plants with woody stems?

Ans: b. Shrubs

2. Which of these is not true about climbers?

Ans: c. They grow along the ground.

3. Which of these makes food for the plants?

Ans: c. Leaf

4. What does a green plant need to make its own food ?

Ans: d. All of these

5. Where do plants store their extra food ?

Ans: d. All of these

6. This is the part that becomes a fruit.

Ans: d. Flower

Page no.17:Let's Observe

All the above exercises to be done in the textbook.

E. Answer the following questions.

1. Name five different types of plants according to their shapes and sizes.

Ans: The five different types of plants are trees, shrubs, herbs, climbers and creepers.

2. Name any five main parts of a plant.

Ans: The five main parts of a plant is flowers, leaf, fruits, stems and roots.

3. Why do plants need roots?

Ans: Root is the part that fixes the plant to the ground. It also takes in water and other things needed by the plant.

4. What do green plants need to make foods?

Ans: Green plants need light, air and water to making food.

Note: Answer the following questions to be done in the Science notebook.

HINDI

STD: 2 HINDI LITERATURE

पाठ:- 2 वर्ण,वर्णमाला

1. स्वर एवं व्यंजन का सस्वर वाचन करते हुए उ.-पुस्तिका में लिखें | (निर्देश-लिखावट साफ़ एवं सुन्दर होनी चाहिए | (पेज न.-19)
2. चित्र देखो और नाम लिखो | (पेज न.-19)
3. खाली जगहों को भरें | (पेज न.-19)
4. बोल बोलकर पढ़ो,लिखो और चित्रों में नाम लिखो | (पेज न.-20)
(निर्देश-सभी अभ्यास कार्य पाठ्य पुस्तक में ही किये जाएंगे |)

STD: 2 HINDI LANGUAGE

Please click the link below to view the concept .

https://www.youtube.com/watch?v=20bk_vuk9dQ

पाठ:- संज्ञा

	<p>1. संज्ञा पाठ का सस्वर वाचन करें </p> <p>2. परिभाषा एवं उदाहरण उ.-पुस्तिका में लिखें </p> <p>परिभाषा :- नाम वाले शब्दों को संज्ञा कहते हैं </p> <p>उदाहरण- राम,चिड़िया,किताब,नदी आदि</p> <p>3. तीन-तीन संज्ञा शब्दों के नाम लिखें (उ.-पुस्तिका में लिखें)</p> <table border="0"> <tr> <td>क. व्यक्तियों के नाम</td> <td>ख. वस्तुओं के नाम</td> </tr> <tr> <td>ख. जगहों के नाम</td> <td>घ. पशु-पक्षियों के नाम</td> </tr> <tr> <td>ड. त्योहारों के नाम</td> <td>च. दिनों के नाम</td> </tr> <tr> <td>छ. महीनों के नाम</td> <td>ज. नदियों के नाम</td> </tr> </table>	क. व्यक्तियों के नाम	ख. वस्तुओं के नाम	ख. जगहों के नाम	घ. पशु-पक्षियों के नाम	ड. त्योहारों के नाम	च. दिनों के नाम	छ. महीनों के नाम	ज. नदियों के नाम														
क. व्यक्तियों के नाम	ख. वस्तुओं के नाम																						
ख. जगहों के नाम	घ. पशु-पक्षियों के नाम																						
ड. त्योहारों के नाम	च. दिनों के नाम																						
छ. महीनों के नाम	ज. नदियों के नाम																						
<p>ENGLISH</p>	<p>English Language</p> <p>Please click on the link below for the explanation of a,an, the https://www.youtube.com/watch?v=VNyLSD-L9VQ&feature=youtu.be</p> <p>Fill in the blanks with a , an or the.</p> <p>i. I found ____ orange boat. I went sailing in ____ boat.</p> <p>ii. ____ moon shines at night.</p> <p>iii.I saw ____ very bright star in the sky.</p> <p>iv.Today I had ____ egg for breakfast.</p> <p>v.It looks like it’s going to rain.Do you have ____ umbrella?</p> <p>vi.My cousin is ____ doctor.</p> <p>vii.I am going to ____ park after school.</p> <p>viii.We saw _____ great basketball game.</p> <p>ix.We will go to watch _____ movie tomorrow.</p> <p>x.He is _____ honest man.</p> <p><u>II. Fill in the blanks with the correct answers.</u></p> <p><u>Please click on the link below for a video on gender</u> https://www.youtube.com/watch?v=cXKeH35hjlY</p> <p>Click here to view a story based on gender https://www.youtube.com/watch?v=X2SmUyzLB48</p> <table border="0"> <thead> <tr> <th style="text-align: center;">Masculine</th> <th style="text-align: center;">Feminine</th> </tr> </thead> <tbody> <tr> <td>i.lion</td> <td>_____</td> </tr> <tr> <td>ii.uncle</td> <td>_____</td> </tr> <tr> <td>iii._____</td> <td>queen</td> </tr> <tr> <td>iv.bull</td> <td>_____</td> </tr> <tr> <td>v._____</td> <td>woman</td> </tr> <tr> <td>vi.brother</td> <td>_____</td> </tr> <tr> <td>vii._____</td> <td>tigress</td> </tr> <tr> <td>viii._____</td> <td>mother</td> </tr> <tr> <td>ix._____</td> <td>daughter</td> </tr> <tr> <td>x.prince</td> <td>_____</td> </tr> </tbody> </table>	Masculine	Feminine	i.lion	_____	ii.uncle	_____	iii._____	queen	iv.bull	_____	v._____	woman	vi.brother	_____	vii._____	tigress	viii._____	mother	ix._____	daughter	x.prince	_____
Masculine	Feminine																						
i.lion	_____																						
ii.uncle	_____																						
iii._____	queen																						
iv.bull	_____																						
v._____	woman																						
vi.brother	_____																						
vii._____	tigress																						
viii._____	mother																						
ix._____	daughter																						
x.prince	_____																						

Note: All the above exercises to be done in English notebook.

Chapter 5 Grammar Land , Articles exercises A -F to be done in the textbook in pencil.

LITERATURE

- Learn the poem A Child's Song (New Images)
- Draw the picture (A Child's Song)
- Write the poem and the Word meaning in English notebook.

Penmanship to be done (cursive) in penmanship notebook.

Instructions – One letter to be practiced each day. Let the child move at his/her pace. Ensure your child touches the lines and supervise him/her while he/she works. The cursive font have already been given with the previous assignment. Please adhere.

**Dr.Rachana Nair
Director Academics**